

INTERNATIONAL RELATIONS BA

COURSE INFORMATION



2022-23

TOMORI PÁL COLLEGE
1223 Budapest, Múvelődés utca 21-27.



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I. Training and outcome requirements

Title of the Bachelor's degree Programme:	International Relations
Responsible HEI for Programme:	Tomori Pál College
The department directly responsible for Programme:	Department of Social Science
Course length in Semester	6 semester
Programme Leader:	Dr. Tamás Lattmann, Associate Professor, PhD
Locations:	1223 Budapest, Múvelődés u. 21. - head office
Specialisation Leader:	Global Civil Society – Dr. Monika Pál College Associate Professor, PhD
Entry Requirements:	GCSE
Level of graduation:	Bachelor's degree
Qualifications:	Bachelor (BSc) degree
The indication of the qualification in the diploma:	International Relations Expert
Course language:	Hungarian, English

Objective of the BA programme:

The objective is to train professionals who are familiar with the world of international relations, are able to represent national and regional interests, are sensitive to global issues, can manage the challenges of the European integration process, and are open to learn about other cultures. Graduates will have the skills of international liaison, a creative way of problem solving, dealing with complex issues in an environment of national or international corporations, government bodies or NGOs and they will be well-prepared to continue with a master programme.

The College offers studies in International Relations in English as well. This option will help Hungarian students to take advantage of their acquired knowledge outside Hungary and have a good chance with their applications to jobs where a high level of English is required.

The programme is also offered to international students, reinforcing the international character of the College. The College is actively involved in the Erasmus+ program of the European Union, which helps students and teachers alike to acquire international experience by studying and meeting academic people in other countries in the framework of international mobility.

Courses that focus both on theoretical funding and practice will furnish students with skills necessary to successfully conduct further (MA) studies.

As a special and infrequent course in Hungary, the International Relations programme embraces both the global and the civil approach and it reaches far beyond the analytical framework of Europe or Hungary.

Graduates in International Relations will be able to orient themselves in the international life of politics, economy and law, apply the concepts, theories and methods of international affairs and have the knowledge of dealing with information in relation to the legal and institutional structure of the European Union and the development of the integration process.



Graduates will have the qualifications to work for ministries, government bodies, public organisations and various other organisations dealing with international and European affairs or find jobs with local governments or private enterprises including starting their own business.

Foreign language requirements:

The language-related studies are an integral part of the programmes at Tomori Pál College. Full-time students study foreign languages for 6 semesters, two classes per week, receiving a total number of 120 classes. Language classes do not have credits and students with a foreign language certificate of the appropriate level (as required to receive their degrees) are exempted from attending the classes.

Students participating in English language courses are exempted from the language examination requirement pursuant to Article 51 (2) of Act CCIV of 2011 on National Higher Education. The exemption is available if the student obtains at least 80% of the total number of credits specified in the curriculum, excluding the internship, by completing a course in English. If the indicated percentage is not reached, the prerequisite for the award of the degree is governed by Article 51(1) of Act CCIV of 2011 on National Higher Education.

Internship requirements:

The internship shall be of four continuous weeks or longer as specified in the course curriculum.

Eligibility criteria for the pre-degree certificate:

- 1) a total number of 180 acquired credits
- 2) fulfillment of the study- and exam-related requirements set forth in the sample timetable
- 3) fulfillment of the general criteria

Eligibility criteria for the final exam:

- 1) obtaining the pre-degree certificate
- 2) acquiring the number of credits set forth in the programme requirements
- 3) a thesis approved by both supervisors

Final exam:

The final exam focuses on the evaluation of skills and knowledge required to obtain the degree where graduates shall also demonstrate that they can use the above skills in practice.

Exam parts:

- 1) Thesis defense
- 2) Oral exam:
 - a) A complex oral exam embracing professional subjects
 - b) An oral exam in the specialisation subjects

The final exam result is the average of:

- 1) the grade received from the exam board for the thesis defense that also reflects the opinions of the two supervisors,
- 2) the grade of the complex professional exam and
- 3) the grade of the oral exam in the specialisation subjects

Degree requirements:

Fulfillment of the requirements of the final exam.



II. International Relations Course Guide (full time)

Circles of knowledge according to FAQ 8.1 and their subjects Responsible Professor	Semesters						Credits	Method of assessment (coll./pract./etc.)
	1.	2.	3.	4.	5.	6.		
	Week/Semester number of lectures Type of lectures (lect./sem./pract./cons.)							
Basic knowledge: General social science knowledge and competencies (20-60 credits)								
1) Sociology- Politology. Responsible professor: Dr. PAL Monika– rate of theory and practice (100/0 credit%)								
1. Sociology RÉDEI Csaba	2/30	1					2	Coll
2. Politology Dr. PÁL Monika	2/30	1					3	Coll
2) Social- and Economic History introduction- Responsible Professor: Dr.FRENYÓ Zoltán– rate of theory and practice: (70/30credit%)								
1. Social-and Economic History Dr. FRENYÓ Zoltán	3/45	1					5	Coll
2. Economics Dr. Tewolde MELLES HAGOS	2/30	1					4	Coll
3. Social- and Economic Geography Dr. Mehmet SERGAN ÖNALAN	2/30	pract					3	Pract
3) Basics of History– responsible: Dr. FRENYÓ Zoltán– rate of theory and practice : (100/0credit%)								
1. Modern World History Dr. FRENYÓ Zoltán			3/45	1			4	Coll
2. The Philosophy of History and Civilisation Theories Dr. FRENYÓ Zoltán			4/60	1			4	Coll
4) Introduction to Legal Studies- responsible: Dr. LATTMANN Tamás – rate of theory and practice : 100/0 % (credit%)								
1. The Basics of Public and Private Law Dr. LATTMANN Tamás		2/30	1				3	Coll
5) International Finances- responsible: Dr. MELLES-HAGOS Tewolde– rate of theory and practice: 30/70 % (credit%)								
1. International Finances Dr. MELLES HAGOS Tewolde			1/15	1	2/30	g prac	2+2	Pract
6) Introduction to Communication: responsible: Dr. FATA Ildikó – rate of theory and practice rate of theory and practice : 60/40 % (credit%)								
1. Introduction to Communication Dr. CSANÁDI- BOGNÁR Szilvia					2/30	prac	3	Pract
7) Informatics - responsible: Dr. MESTER Péter – rate of theory and practice: 90/10 % (credit%)								
1. Computer Science I. Dr. MESTER Péter	2/30	prac					2	Pract
2. Computer Science II Dr. MESTER Péter		2/30	prac				2	Coll
8) Methodology and Skill Development: (20-30credits) Statistics-demography-responsible: Dr. MESTER Péter -rate of theory and practice: 30/70% (credit%)								
1. Statistics Dr. MESTER Péter		2/30	prac				5	Pract
2. Demography Dr. LIPÉCZ György					2/30	1 2/30prac	3+2	Coll
9) Research – and negotiating methodology responsible: Dr. Tewolde MELLES HAGOS – rate of theory and practice: 20/80% (credit%)								
1. International Negotiating Strategies and Techniques Dr. Tewolde MELLES HAGOS		1/15	1 1/15prac				4	Coll
2. Social Research Methodology Dr. YAVUZASLAN Abdulkerim			2/30	prac			3	Pract
10) Foreign Language - responsible: Dr. FATA Ildikó – rate of theory and practice: 45/55 % (credit%)								
1.Foreign Language I. (Hungarian) Dr. FATA Ildikó	2/30	Prac					0	Pract



Circles of knowledge according to FAQ 8.1 and their subjects <i>Responsible Professor</i>	Semesters						Credits	Method of assessment (coll./pract./etc.)
	1.	2.	3.	4.	5.	6.		
	Week/Semester number of lectures Type of lectures (lect./sem./pract./cons.)							
1.Foreign Language II. (Hungarian) Dr. FATA Ildikó		2/30 prac					0	Pract
1.Foreign Language III. (Hungarian) Dr. FATA Ildikó			2/30 prac				0	Pract
1.Foreign Language IV. (Hungarian) Dr. FATA Ildikó				2/30 prac			0	Pract
1. Professional Language I. (German or English) Dr. FATA Ildikó					4/60 prac		3	Pract
1. Professional Language II. (German or English) Dr. FATA Ildikó						4/60 prac	3	Pract
Introductory courses in total:	19 Credits	14 credits	19 credits	3 credits	8 credits	3 credits		
Professional knowledge in international studies: (50-100credits)								
11) Regional dimension- responsible: Dr. BARISCIL Ahmed – rate of theory and practice: 100/0 % (credit%)								
1. Regional Studies: Asia Dr. BARISCIL Ahmed			3/45 prac				4	Pract
2. Regional Studies: America and the USA Dr. YAVUZASLAN Abdulkerim				3/45 prac			4	Pract
3.Regional Studies: The Middle-East and Africa Dr. BARISCIL Ahmed					2/30 prac		3	Pract
12) European Union- responsible: Dr. KOVACS Laura – rate of theory and practice: 100/0 % (credit%)								
1. The History and Institutions of the EU Dr. KOVÁCS Laura		4/60 1					6	Coll
2. EU Common Policies Dr. LATTMANN Tamás						1/15 1 2/30 prac	2+2	Coll
13) History of International Relations- responsible: Dr. PAL Monika– rate of theory and practice: 100/0 % (credit%)								
1. The History of International Relations, 1815-1945 Dr. PÁL Monika				3/45 1			5	Coll
2. The History of International Relations after 1945 Dr. PÁL Monika				3/45 1			5	Coll
14) Applied communication - responsible: Dr. PAL Monika – rate of theory and practice: (0/100credit%)								
1. Communication in an Intercultural Context Dr. PÁL Monika	2/30 Prac						2	Pract
2. Project-and Team Management Dr. MEHMET SERGAN Önalán				2/30 prac			4	Pract
15) International politics, institutions, economic and legal background – responsible: Dr. ÖNHON Ömür rate of theory and practice: (70/30 credit%)								
1.International Economics Dr. ÖNHON Ömür	2/30 1						3	Coll
2. International Organisations and Institutions Dr. KOVÁCS Laura	2/30 Pract						3	Pract
3.International Law and the Legal System of the EU Dr. LATTMANN Tamás			2/30 1				4	Coll



Circles of knowledge according to FAQ 8.1. and their subjects <i>Responsible Professor</i>	Semesters						Credits	Method of assessment (coll./pract./etc.)
	1.	2.	3.	4.	5.	6.		
	Week/Semester number of lectures Type of lectures (lect./sem./pract./cons.)							
16) The theoretical and security policy background of international relations - responsible: Dr. Lattmann Tamás- rate of theory and practice: (credit70/30%)								
1.The Theory of International Relations Dr. PÁL Monika		4/60 1					5	Coll
2.Security Policy Dr. LATTMANN Tamás			2/30 prac				4	Pract
17) Hungary's History and EU integration- responsible: Dr. PAL Monika– rate of theory and practice: 40/60 50/50% (credit%)								
1.The History of Hungarian Foreign Policy Dr. PÁL Monika				2/30 1			3	Coll
1.Regional Processes in the EU and Hungary Dr. MEHMET SERGAN Önalán					2/30 prac		4	Pract
PROFESSIONAL KNOWLEGES IN TOTAL:	8 Credits	11 credits	12 credits	21 credits	7 credits	4 credits		
INTRODUCTORY + PROFESSIONALKNOWL EDGE IN TOTAL:	27 cr	25 cr	31 cr	24 cr	15 cr	7 cr		
DIFFERENTIATED PROFESSIONAL KNOWLEDGE (SPECIALISATION 30-35 credits)								
18) Global society and politics - responsible: Dr. YILMAZ Mehmet – rate of theory and practice: 60/40 % (credit%)								
1.Current Global Conflicts Dr. YILMAZ Mehmet					2/30 L		5	Coll
2.Global Social and Political Environments Dr. KOVÁCS Laura						2/30 1 2/30 prac	3+3	Coll
19) International environmental problems- responsible: Dr. Mehmet Sergan Önalán: – rate of theory and practice: 40/60 % (credit%)								
1.International Environmental Problems Dr. MEHMET SERGAN Önalán					4/60 Prac		6	Coll
20) Colonial and postcolonial world-responsible: Dr. YILMAZ Mehmet- rate of theory and practice 50/50(credit %)								
1.International Development Cooperation and Aid Dr. PÁL Monika					2/30 Prac		5	Pract
2.Postcolonial Studies Dr. YILMAZ Mehmet						2/30 1	5	Coll
21) Civil legal regulation- responsible: Dr. LATTMANN Tamás- rate of theory and practice 50/50(credit %)								
1. Legal Regulation of NGOs Dr LATTMANN Tamás						2/30 prac	4	Pract
SPECIALISATION IN TOTAL:	0 Credit	0 credit	0 credit	0 credit	16 credits	15 credits		
IR DEPT IN TOTAL:	27 cr	25 cr	31 cr	24 cr	31 Cr	22 cr		
22) Special teaching unit								
1.Physical education I. Dr. SUHÁNYI László	2/3 Prac						0	cri
2.Physical education II. Dr. SUHÁNYI László		2/30 prac					0	cri
3.Thesis paper						consultation	10	cri
Elective courses								
1.Elective		2/30					3	Pract
2.Elective				2/30			3	Pract
3.Elective				2/30			4	Pract
In TOTAL:	27 cr	28 cr	31 cr	31 cr	31 Cr	32 cr	180 cr	



Circles of knowledge according to FAQ 8.1. and their subjects <i>Responsible Professor</i>	Semesters						Credits	Method of assessment (coll./pract./etc.)
	1.	2.	3.	4.	5.	6.		
	Week/Semester number of lectures Type of lectures (lect./sem./pract./cons.)							

<i>List of elective courses (one per semester)</i>								
1. Globalisation Debates	2/30	prac					3	Pract
2. The Nature of Conflicts in Africa	2/30	prac					3	Pract
3. Argumentation Theory and Techniques	2/30	prac					4	Pract
4. Asylum and Data Protection	2/30	prac					4	Pract
5. Discrimination and Racism in the Media	2/30	prac					4	Pract
6. Value Analysis	2/30	prac					3	Pract
7. Corporate Culture	2/30	prac					3	Pract
8. Academic Writing	2/30	prac					3	Pract
9. Etiquette and Protocol	2/30	prac					4	Pract
10. International Migration Studies	2/30	prac					3	Pract
11. History of the Idea of Europe	2/30	prac					3	Pract
12. Nationalism and Nationalism Theories	2/30	prac					3	Pract

- cri – Criterion
- Types of classes
- l – Lecture
- prac – practice (seminar)
- Types of assessment::
- coll – colloquium (exam)
- pract – practice (during semester)



III. International Relations, B.A. Timetable

Semester	Course Title	Credit	Assessment
1	Politolology	3	colloquium
1	Social- and Economic History	5	colloquium
1	Social and Economic Geography	3	practice
1	Communication in an Intercultural Context	2	practice
1	International organisations and institutions	3	practice
1	Sociology	2	colloquium
1	Economics	4	colloquium
1	International economics	3	colloquium
1	Computer science I.	2	practice
1	Physical education	0	practice
1	Foreign Language I.	0	practice
		27credits	
2	Statistics	5	practice
2	The Basics of Public and Private Law	2	colloquium
2	The History and Institutions of the EU	6	colloquium
2	The Theory of International Relations	5	colloquium
2	Informatics II.	2	practice
2	Global Social and Political Relations	6	colloquium
2	International Negotiating Strategies and Techniques	4	colloquium
2	Foreign Language II.	0	practice
		30 credit	
3	The Philosophy of History and Civilisation Theories	4	colloquium
3	International Law and the Legal System of the EU	4	colloquium
3	Regional Studies: Asia	4	practice
3	International Finances	4	practice
3	Modern World History	4	colloquium
3	Security Policy	4	practice
3	Social Research Methodology	3	practice
3	Elective	3	practice
3	Foreign Language III.	0	practice
		30credit	
4	Introduction to Communication	3	practice
4	Project and Team Management	4	practice
4	The History of International Relations 1945-	5	colloquium
4	Regional Studies: America and the USA	4	practice
4	The History of International Relations 1815-1945	5	colloquium
4	The History of Hungarian Foreign Policy	3	colloquium
4	Elective	4	practice
4	Foreign Language IV.	0	practice
		28 credit	
5	Demography	5	colloquium
5	Regional Studies: The Middle East and Africa	3	practice
5	Regional Processes in the EU and Hungary	4	colloquium
5	International Environmental Problems	5	colloquium



Semester	Course Title	Credit	Assessment
5	International Development Cooperation and Aid	5	practice
5	Current Global Conflicts	5	colloquium
5	Elective	3	practice
5	Professional Language - German I.	3	practice
5	Professional Language - English I.	3	practice
		33 credit	
6	Legal Regulation of NGOs	4	practice
6	Postcolonial Studies	5	colloquium
6	EU Common Policies	4	colloquium
6	Professional Language - German II.	3	practice
6	Professional Language - English II.	3	practice
6	Elective	3	practice
6	Thesis Paper Consultation	10	practice
		32 credit	
Elective (E)	The Nature of Conflicts in Africa	3	practice
E	Asylum and Data Protection	3	practice
E	Discrimination and Racism in the Media	4	practice
E	International Migration Studies	3	practice
E	The History of the Idea of Europe	3	practice
E	Argumentation Theory and Technique	4	practice
E	Academic Writing	3	practice
E	Etiquette and Protocol	3	practice
E	Value Analysis	3	practice
E	Culture Economics	3	practice
E	Nationalism and Nationalism Theories	3	practice
E	Globalisation Debates	4	practice
E	Professional Language	4	practice



IV. Courses and course descriptions according to modules

1. Introductory knowledge: General social science knowledge and competencies (20-60 credits)

Knowledge title: Sociology – Politology
Credits (max. 12): 5
Courses: 1) Sociology 2) Politology

1. Course Title: SOCIOLOGY	Credit: 2
Responsible Professor: Rédei Csaba Master Lecturer	Code: 106, 814
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Status: compulsory	
Method of assessment: coll	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER (Study and Examination Regulations); Presentation previously scheduled– verbal assessment based on prior criteria	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



Students will learn about the basic terms, the most important theories and methodology of sociology while gaining an insight into international issues. They will understand the social implications of culture, individual and social interactions, power structures, social institutions and globalization.

Learning material

1. Sociology: problems and perspectives. Methods and theories in sociology.
2. Basic problems of global sociology.
3. Culture and society. Socialization and life cycles.
4. Social interactions and mundane life. Conformism and deviance. Sex and sexuality.
5. Social stratification and class structures. Social mobility.
6. Global inequalities.
7. Ethnicities and races. Groups and organizations.
8. Politics, government and the state. War and armies.
9. Family relations, marriage, family. Education.
10. Religion. Communication and media.
11. Work and economic life.
12. Globalization of social life. Modern urbanism.
13. Demographics, health and aging.
14. Revolutions and social movements. Social change.
15. Summary

The 2-5 most important required and recommended reading

Compulsory Literature:

Giddens, Anthony (2016): Introduction to Sociology. New York: W. W. Norton & Company. ISBN-13: 978-0393265163

Henslin, James M. (2016): Sociology: A Down-To-Earth Approach. London: Pearson. ISBN-13: 978-0134205571

Recommended Literature:

Giddens, Anthony (2009): Sociology. 6th edition. Cambridge: Polity Press. ISBN-13: 978-0745643588

Bourdieu, Pierre (2005): The Social Structures of the Economy. Cambridge: Polity Press. ISBN-13: 978-0745625409

Cohen Robin, and Paul Kennedy (2007): Global Sociology. Washington Square, N.Y.: New York University Press. ISBN 9780814716847

Veblen, Thorstein (2007): The Theory of the Leisure Class. Oxford/New York: Oxford University Press. ISBN-13: 978-0199552580



2. Course Title: POLITOLOGY	Credit: 3
Responsible Professor: Dr. Frenyó Zoltán, college prof., CSc	Code: 76, 125, 350, 761
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Status: compulsory	
Method of assessment: coll	
Mid-term study requirements: 1 Test	
Assessment of knowledge, skills and competences and scheduling: test – on the 14th week - evaluation according to the SER	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any):	

Course description:

Students get acquainted with the main terminology, theories and areas of interest of politics and political science. They also learn about the birth of political science, the classic political system their transformation, about the forms of dictatorship and democracy. Besides these, the course discusses the major ideologies, governmental forms, party- and electoral systems, the basics of the terms of political culture and cleavages as well public policy.

Learning material

1. The term of politics, the science of politics
2. The forms of social action, its characteristics
3. Facts and values in society, the role of ideology
4. The parts of the political system, its structure, functions
5. Political system, economic social subsystem I.
6. Political system, economic social subsystem II.
7. Political parties, groups, movements I.
8. Political parties, groups, movements II.
9. Electoral and party systems
10. Power and authority, legitimacy
11. The question of the forms of government
12. Types of parliamentary and presidential systems
13. The history of political systems I.
14. The history of political systems II.
15. Summary

The 2-5 most important required and recommended reading



Compulsory Literature:

Danziger, James (2011): *Revel for Understanding the Political World: A Comparative Introduction to Political Science*. London: Longman. ISBN-13: 978-0133952971

Roskin Michael G., Robert L. Cord, James A. Medeiros and Walter S. Jones (2016): *Political Science: An Introduction*. London: Pearson. ISBN-13: 978-0134402857

Recommended Literature:

Ellen Grigsby (2009). *Analyzing Politics: An Introduction to Political Science*. Belmont: Wadsworth. ISBN-13: 978-0495501121

Paul Wilkinson (2007): *International Relations. A Very Short Introduction*. NX: Oxford UP. ISBN-13: 978-0192801579

David Miller (2003): *Political Philosophy: A Very Short Introduction*. NY: Oxford UP. ISBN-13: 978-0192803955



Knowledge title: Social- and Economic History Introduction

Credits (max. 12): 12

Courses: 1) Social- and Economic History 2) Economics 3) Social- and Economic Geography

1. Course Title: SOCIAL- END ECONOMIC HISTORY	Credit: 5
Responsible Professor: Dr. Frenyó Zoltán, college professor, PhD	Code: 3511
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 3/0 and 45/0 (vid. the current timetable) Planned individual student hours per week: 3	
Status: compulsory	
Method of assessment: coll	
Mid-term study requirements: 2 Tests, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 6th and on the last week - evaluation according to the SER, Presentation previously scheduled – verbal assessment based on prior criteria	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The formulation of present economic processes is fundamentally shaped by past events in the economy. Learning these helps us understand changes that take place in the economy of our day.

The course introduces the main phases in the history of the Hungarian economy from the 18th century to the end of the 20th century. The focus is on fundamental processes that significantly shape the formation of the modern economy, major demographic processes, the transformation of agriculture, industrialisation, the building of infrastructure in Hungary.

Learning material:

1. The relationship of historical and economics theories and methodologies
2. Following the social-economic patterns of Europe
3. The modern world economy: the integration of the Hungarian economy into the international division of labour.
4. The 18th century demographic changes, the transformation of settlement patterns, proto-industrialisation
5. The notion of modernisation, the financing model in the formation of modern economies
6. The birth of institutions necessary for the modernisation of the Hungarian economy.
7. The capitalist transformation of the Hungarian economy in the 19th century: agrarian transformation and industrial revolution
8. The structural transformation of Hungarian society: the process of embourgeoisement
9. Main tendencies from the turn of the century to the First World War. The economic impact of WWI.
10. Changes in the world economy and the situation of Hungary after the First World War.
11. The situation of the Hungarian economy and society in post-WWI Europe and during the Second World War.
12. The period of reconstruction /1945-1950/.
13. The period of state socialist industrialisation /1950-1956/.
14. The consolidation of state party system and reform efforts between 1956-1968.
15. Reform processes in the Hungarian economy since 1968.



The 2-5 most important required and recommended reading

Compulsory Literature:

Neal, Larry and Rondo Cameron (2016): *A Concise Economic History of the World: From Paleolithic Times to the Present*. Oxford: Oxford University Press. ISBN-13: 978-0199989768

Szelenyi, Balázs (2006): *The Failure of the Central European Bourgeoisie, New Perspectives on Hungarian History*. London: Palgrave-Macmillan. ISBN-13: 978-1349535439

Recommended Literature:

Berend, Iván T. and György Ránki (1985): *The Hungarian Economy in the Twentieth Century*. New York : St. Martin's Press. ISBN 0312401183 9780312401184.

The Institute for the History of the 1956 Hungarian Revolution (2003): Transformation of the Hungarian Economy. "[http://www.rev.hu/history_of_45/tanulm_gazd/gazd_e.htm#1_chp"45](http://www.rev.hu/history_of_45/tanulm_gazd/gazd_e.htm#1_chp)HYPERLINK

["http://www.rev.hu/history_of_45/tanulm_gazd/gazd_e.htm#1_chp"/tanulm_gazd/gazd_e.htm#HYPERLINK](http://www.rev.hu/history_of_45/tanulm_gazd/gazd_e.htm#1_chp)

["http://www.rev.hu/history_of_45/tanulm_gazd/gazd_e.htm#1_chp"1](http://www.rev.hu/history_of_45/tanulm_gazd/gazd_e.htm#1_chp)HYPERLINK

["http://www.rev.hu/history_of_45/tanulm_gazd/gazd_e.htm#1_chp"](http://www.rev.hu/history_of_45/tanulm_gazd/gazd_e.htm#1_chp) chp

Wallerstein, Immanuel (2011): *The Modern World-System I: Capitalist Agriculture and the Origins of the European World-Economy in the Sixteenth Century*. Oakland: UCP. ISBN-13: 978-0520267572



2. Course Title: ECONOMICS	Credit: 4
Responsible Professor: Dr. Tewolde Melles Hagos, college professor, PhD	Code: 241
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Status: compulsory	
Method of assessment: coll	
Mid-term study requirements: 2 Tests	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week and on the last week - evaluation according to the SER	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

Students acquire the basic notion-systems, the theory and the methodology of international economics. They become knowledgeable about the international trade, the notion and measuring of comparative advantages. Students also acquire knowledge regarding the main instruments of regulation of foreign trade, the microeconomic and macroeconomic approaches of international trade. They will know the specialities of market economy which are important in the international economic relations. Students receive a comprehensive knowledge about the international monetary system and the field of policy of economics. They will be able to evaluate the changes which occur in the international economic processes and will be able to sketch theoretic solutions.

Learning material:

1. The subject, methodology and approach of international economics.
2. Characteristics and reasons of the economic globalization.
3. Reasons and characteristics of international trade. A country's foreign trade openness.
4. Division of labour, absolute and comparative advantages.
5. The Ricardian model of comparative advantages and conclusions.
6. Resources and foreign trade: the Heckscher-Ohlin model and its validity.
7. International factor movements and the role of transnational corporations.
8. Foreign trade and world market prices.
9. The international trade policy instruments.
10. The duty types and effects on the economic trends of small and large countries.
11. Non-tariff measures (NTM) and para-tariff barriers, Technical barriers to trade. Comparison of the effects of trade policy instruments.
12. International trade in services.
13. Macroeconomics of open economies. The impact of trade policy on the economy.
14. International balance of payments.
15. The external balance and the policy of economics.

The 2-5 most important required and recommended reading



Compulsory Literature:

Heyne, Paul, Peter Boettke and David Prychitko (2015): *Modern Industrial Organization*. 4th Global Edition. London: Pearson. ISBN-13-978-1-292-087885-6

Krugman, Paul and Robin Wells (2014): *Microeconomics*. London: Worth Publishers. ISBN-13: 978-1429283427

Hess, Gregory D. and Eric van Wincoop (2012): *Intranational Macroeconomics*. Cambridge: Cambridge University Press. ISBN-13: 978-1107403796

Recommended Literature:

Campbell R. McConnell, Stanley L. Brue and Sean Masaki Flynn (2014): *Microeconomics: Principles, Problems, & Policies*. New York: McGraw-Hill Education. ISBN-13: 978-0077660819

Hall, John B. and Robert E. Taylor (1997): *Macroeconomics*. London: W.W. Norton & Company. ISBN-13: 978-0393968354

Ferguson, Niall (2010): *The Ascent of Money: A Financial History of the World*. New York: Penguin. ISBN-13: 978-0143116172



3. Course Title: SOCIAL- AND ECONOMIC GEOGRAPHY	Credit: 3
Responsible Professor: Dr. Mehmet Sercan Önalán, college associate prof., PhD	Code: 3531
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Practice	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Status: compulsory	
Method of assessment: coll	
Mid-term study requirements: 2 Tests	
Assessment of knowledge, skills and competences and scheduling: Test – on the 5th and on the last week - evaluation according to the SER	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The student learns the general, Sectoral and regional approaches of social and economic geography as well as the operational mechanism of the present world economy. Students are able to understand and differentiate between the countries of the world in terms of their level of development and level of income. They can understand and evaluate the current processes and factors that affect the transformation of the world economy and they can form an overall picture of Europe's global position role in the world economy

Learning material:

1. Introduction to the theory and approaches of social- and economic geography
2. The general features of economic life (e.g sectors, employment restructuring)
3. The structural transformation of the economy in the 20th century (e.g. Fordism-postfordism)
4. The territorial transformation of economics life in the 20th century (e.g information economic and society)
5. The emergence of the world economy and its major players (Global Triad)
6. The world economy at the beginning of the 21th century (e.g emerging markets)
7. The geographical structure of the world economy
8. Regional integrations in the world economy
9. General social geography I. – types of man, languages, religions in the world
10. General social geography II. – settlements and settlement types
11. General social geography III. – urbanisation and sustainable development
12. The general characteristics of European society and economy (e.g. population, settlements, resources)
13. Regional developmental disparities in Europe
14. The role of Europe in the world economy
15. The social-economic geography of Hungary

The 2-5 most important required and recommended reading



Compulsory Literature:

Dicken, Peter (2011): *Global Shift: Mapping the Changing Contours of the World Economy*. 6th Edition. Oxford: Blackwell. ISBN-13: 978-1462519552

Coe, N.M., P.F. Kelly and Henry W.C. Yeung (2013): *Economic Geography: A Contemporary Introduction*. Oxford: Blackwell. ISBN-13: 978-0470943380

Recommended Literature:

Boyle, Mark (2014): *Human Geography: A Concise Introduction*. New Jersey: Wiley-Blackwell. ISBN-13: 978-1118451502

Peet, Richard and Elaine Hartwick (2015). *Theories of Development, Third Edition: Contentions, Arguments, Alternatives*. London: Guilford Press. ISBN-13: 978-1462519576



Knowledge title: Basic of History
Credits (max. 12): 8
Courses: 1) Modern World History 2) The Philosophy of History and Civilisation Theories

1. Course Title: MODERN WORLD HISTORY	Credit: 4
Responsible Professor: Dr. Frenyó Zoltán, college professor, PhD	Code: 352
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 3/0 and 45/0 (vid. the current timetable) Planned individual student hours per week: 3	
Mid-term study requirements: 2 Tests	
Assessment of knowledge, skills and competences and scheduling: test – on the 4th and last week - evaluation according to the SER	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 3	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	
Course description:	



The student gets acquainted with the universal linkages in the history of mankind. Furnished with this knowledge, students become able to think creatively as well as to comprehend the general understanding of the history of events and the joint analysis of world capitalism and related political processes along historical lines. They can critically study the given eras, cultures in light of the organic and evolutive interpretation of facts. By completing the course, student will have been able to properly evaluate the facts and connections in modern Hungarian history in possession of historical knowledge and within other systems of the social sciences.

Learning material:

1. Introduction, overview of the course
2. Political situation in the second half of the 18th century.
3. The French Revolution and its Aftermath. The regime of the French Revolution, its fall and the Napoleonic era. Bourbon restauration. The Europe of the Holy Alliance. The “conservative turn” of international politics.
4. The beginning of the second wave of colonisation. The transformation of the countries of Latin-America and Asia during the 19th century.
5. Revolutions and the age of national transformation. The Europe of 1848. The parallel dilemma of counter-revolutionary restauration and bourgeoisie transformation.
6. The emergence of revisionism in international politics 1857-1863-ig. The rise of Bonapartism and the establishment of Italian unity.
7. The age of empire and the international history of imperialism
8. Revolution “from above”, 1864-1867. The consequences of German development, the birth of German unity, the federal transformation of the Habsburg Empire.
9. The First World War, the Treaty of Versailles, 1918-1923.
10. The consequence of the peace treaties. The inter-war years. The League of Nations and the political balance of power in the world.
11. The economic consequence of the world crisis on international politics and emerging conflicts in Europe, Asia and Africa
12. The Second World War, the Jalta-Postdam system and the great powers ‘military balance of power.
13. The Post-war world. The emergence of the bipolar world, the age of the cold war and the competition of the superpowers in Europe and beyond.
14. The end of the colonial empires, the end of Jalta and the Communist systems in Europe.
15. Conclusions and final overview.

The 2-5 most important required and recommended reading

Compulsory Literature:

Carter, James and Richard Warren (2018): Forging the Modern World: A History. Oxford: Oxford University Press. ISBN-13: 978-0190901899
Walsh, Ben and Michael Scott-Baumann (2013): Cambridge IGCSE Modern World History. Cambridge: Hodder Education. ISBN-13: 978-1444164428
Parker, Philip (2017): World History: From the Ancient World to the Information Age. London: DK. ISBN-13: 978-1465462404

Recommended Literature:

Kennedy, Paul (1989): The Rise and Fall of the Great Powers. New York: Vintage. ISBN-13: 978-0679720195
Marks, Robert (2015): The Origins of the Modern World: A Global and Environmental Narrative from the Fifteenth to the Twenty-First Century. New York: Rowman & Littlefield. ISBN-13: 978-1442212404



2. Course Title: THE PHILOSOPHY OF HISTORY AND CIVILISATION THEORIES	Credit: 4
Responsible Professor: Dr. Frenyó Zoltán, college professor, CSc	Code: 387
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 4/0 and 60/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Presentation	
Assessment of knowledge, skills and competences and scheduling, Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 3	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The student gets acquainted with the philosophy of history and the basic interpretations and problems, focusing on ontological, epistemological and hermeneutical questions and answers to them related to the philosophy of history and civilisation theory in the 20th century.

The interdisciplinary approach helps students acquire tools and methods by the use of which they are able to understand and analyse phenomena related to history, our present civilisation and globalisation. Furnished with the skills of posing questions and knowing methodology regarding the fundamentals of the philosophy of history and that of civilisation theory, creative thinking together with peers enables the student to form his/her own ideas and questions on the interpretation of history and civilisation

Learning material:

1. The relation of the philosophy of history to the science of history and philosophy
2. The basic terms of the philosophy of history and their interpretation
3. The terms of culture and civilisation
4. The epistemological and ontological questions of the philosophy of history
5. The classification of the theories of civilisation
6. The milestones in the thought of history and civilisation
7. The problematics in the individual-community-history relationship
8. Material culture and its forms
9. Art as the relationship of man to culture
10. Postmodern society and civilisation
11. The philosophy of history approach of globalisation
12. The philosophy of history perspective of the research on the future.
13. The “death” of the subject, the end of history?
14. Summary

The 2-5 most important required and recommended reading



Compulsory Literature:

Olusoga, David (2019): *Civilisations: First Contact / The Cult of Progress*. London: Profile Books. ISBN-13: 978-1781259979

Berdyayev, Nikolai (2005): *The Meaning of History*. London: Routledge. ISBN-13: 978-1412804974

Carr, Edward Hallett (1991): *What Is History?* New York: Penguin. ISBN-13: 978-0140135848

Recommended Literature:

Debeljak, Ales (2004): *The Hidden Handshake: National Identity and Europe in the Post-Communist World*. London: Rowman & Littlefield. ISBN-13: 978-0742517806

Popper, Karl (2002): *The Poverty of Historicism*. London: Routledge. ISBN-13: 978-0415278461

Collingwood, R.G. (2014): *The Idea of History*. London: Martino Fine Books. ISBN-13: 978-1614275619



Knowledge title: Introduction to Legal Studies
Credits (max. 12): 3
Courses: 1) The Basics of Public and Private Law

3. Course Title: THE BASICS OF PUBLIC AND PRIVATE LAW	Credit: 3
Responsible Professor: Dr. Lattmann Tamás, associate professor, PhD	Code: 394
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay	
Assessment of knowledge, skills and competences and scheduling: Essay until the 15th week, written evaluation based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 2	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The student learns the foundations of constitutional systems and thus becomes able to differentiate between various states and the branches of power. The students study the balance between the branches of power and their separation, knows the types of human rights, the constitutional tools and possibilities of their defence and limitation. Students have basics knowledge on the penal power and the legal personality of the state, on the types and tasks of public figures.

Learning material:

1. The origins of state and law. The emergence of the modern state, politics and law.
2. The characteristics of the state. The notion of law, its role and features.
3. Law making and sources of law. The character of the sources of law and their types.
4. Legal norm and statute. The character of legal relationship.
5. The rule of law, law abidance and breach of law.
6. The phases of law application and its characteristics.
7. The notion of the legal system and its character. Legal systems and the branches of law.
8. The characteristics of the Hungarian legal system.
9. Constitutional law.
10. Public administration and public administration law I.
11. Public administration and public administration law I.
12. Criminal law and criminal proceedings
13. The basics of civil law I.
14. The basics of civil law II.
15. Property law



The 2-5 most important required and recommended reading

Compulsory Literature:

Stearns, Maxwell, Todd Zywicki and Thomas Miceli (2018): Law and Economics: Private and Public. London: West Academic Publishing. ISBN-13: 978-1628102154

Theron, Colleen and Malcolm Dowden (2014): Strategic Sustainable Procurement: Law and Best Practice for the Public and Private sectors. London: Routledge. ISBN-13: 978-1910174241

Recommended Literature:

Mörth, Ulrika (2008): European Public-Private Collaboration: A Choice Between Efficiency and Democratic Accountability? London: Edward Elgar Publishing. ISBN-13: 978-1845429812

Mills, Alex (2009): The Confluence of Public and Private International Law: Justice, Pluralism and Subsidiarity in the International Constitutional Ordering of Private Law. New York: Cambridge University Press. ISBN-13: 978-0521731300



Knowledge title: International Finances
Credits (max. 12): 4
Courses: 1) International Finances

4. Course Title: INTERNATIONAL FINANCES	Credit: 4
Responsible Professor: Dr. Tewolde Melles Hagos, college professor, PhD	Codes: 53, 396
Involved Professor(s): -	
Theory and Practice in p.c.: 20/80%	
Numbers of Hours: Theory/Practice in a week and in the Semester: 1/2 and 15/30 (vid. the current timetable) Planned individual student hours per week: 3	
Mid-term study requirements: 2 Test, 1 Essay	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER; Essay - written assessment based on prior criteria	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 3	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



Students will study the characteristics of international financial cooperation, the concept, groups, characteristics and subareas of foreign exchange policy. They are able to measure and analyze international cash flows using the appropriate index system and the balance sheets. They are aware of the concept and modalities of managing the debt crisis and the role of the money market system in balancing the balance of payments. They are familiar with the main forms, characteristics of international capital flows and the characteristics of international money and capital markets and their role in managing international capital flows. They can interpret and evaluate the peculiarities of globalization of money and capital markets and their impact on international economic and financial life.

Learning material:

1. Concept, characteristics, stages and specific characteristics of the international monetary system.
2. Concept, characteristics, creation and theoretical approximation of international accounts.
3. International financial accounting in practice. Forms of payment, instruments and modes in international trade. Guarantees and surety transactions.
4. Measuring international relations, the role of measurement, its possible solutions: indicator system of measurement of international relations and international financial scale systems I. Compilation (structure), content, types of balance of payments.
5. International Financial Systems II. Balance of payments balance, balance analysis. Treatment of deficit and sufficiency, the development of permanent imbalances and conventions.
6. Debt, debt management for a given economy and the world economy, internal and external causes of indebtedness, measurement and consequences. Debt crisis and ways to solve it, national debt management policies.
7. Economy and financial policy. Monetary, fiscal and foreign exchange policy. The sub-areas of foreign exchange policy, their types and characteristics. Currency management concept, types and characteristics.
8. Exchange rate and exchange rate policy.
9. International financial and currency risks: country risk, currency, exchange rate risk and interest rate risk, their concept, characteristics, risk management.
10. International money and capital markets, capital flows I. The emergence of euro, off shore and xenopoly markets, their characteristics, their role in international lending.
11. International Money and Capital Markets, Capital Flows II. The essence, characteristics, direction of foreign direct investment
12. Role, tasks, BIS and activities of the International Financial Institutions, the IMF and the World Bank Group, their role in international credit financing and their tasks.
13. Development of the financial system of the European Union I. EMS, ERM-I, European Monetary Institute, ECU
14. Development of the financial system of the European Union II. ERM II, EMU, introduction of the euro, characteristics, impact of the current financial crisis on EU activities and development.
15. Concept, characteristics and impact of globalization on international capital flows. The concept, characteristics and peculiarities of financial globalization. The role of speculation in the financial crisis.

The 2-5 most important required and recommended reading

Compulsory Literature:

Maurice D. Levi: International Finance. Routledge, 2009. eBook ISBN: 9781135975197 (608 pages)
Kenneth R. Szulczyk: Money, Banking, and International Finance. CreateSpace Independent Publishing Platform, 2nd Edition, 2013. ISBN-13: 9781479159765 (292 pages)
Frederick D.S. Choi: International Finance and Accounting Handbook. Wiley, Third Edition, 2003. ISBN-13: 9780471229216 (888 pages)
Horst Tomann: Monetary Integration in Europe: The European Monetary Union after the Financial Crisis. Palgrave Macmillan, 2nd Edition, 2017. ISBN-13: 9783319592466 (246 pages)
Dilip K. Das: Financial Globalization: Growth, Integration, Innovation and Crisis. Palgrave Macmillan, 2010. ISBN-13: 9780230278608 (304 pages)

Recommended Literature:

Gerard Caprio: Handbooks in Financial Globalization. Academic Press, 2012. ISBN-13: 9780124072268 (2188 pages)
Ralph Folsom – Michael Gordon – Michael Van Alstine – Michael Ramsey: International Business Transactions in a Nutshell. West Academic Publishing, 10th Edition, 2016. ISBN-13: 9781634598934 (497 pages)
Daniel C.K. Chow – Thomas J. Schoenbaum: International Business Transactions: Problems, Cases, and Materials Documents Supplement, 3rd Edition, Wolters Kluwer Law & Business, 2015. ISBN: 9781454859987 (312 pages)



Knowledge title: Introduction to Communication

Credits (max. 12): 3

Courses: 1) Introduction to Communication

1. Course Title: INTRODUCTION TO COMMUNICATION	Credit: 3
Responsible Professor: Dr. Csanádi-Bognár Szilvia, college associate professor, PhD	Code: 107
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 1	
Mid-term study requirements: Exercises in class	
Assessment of knowledge, skills and competences and scheduling: cooperative assessment, continuous feedback	
Status: compulsory	
Method of assessment: cooperative assessment	
Suggested semester: 4	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



The subject focuses on the function, process and basic categories of communication including the various levels and places of communication. Students will learn how to recognize, identify and analyze communicational situations. A great emphasis is placed on the practical development of communicational skills, exploration of the characteristics of various communicational situations and acquiring personal experience.

Learning material:

1. Function, process and basic terms of communication
2. Communication levels and channels
3. Communication forms: verbal, non-verbal and metacommunication. Sources of errors.
4. Oral communication: speech styles and techniques. Sources of errors.
5. Oral communication: presentation techniques (forms and structures of a presentation, expressing professional opinions)
6. Oral communication: debate and persuasive communication (the reason for debates, process of debates, tactics, argumentation types, argumentation techniques, assertivity and aggression)
7. Written communication: basic principles of written texts, written communication types (lecture, presentation, essay, study)
8. Written communication: contacting in writing (invitation, EUROPASS CV, competency card), application, official communication (business letters, professional CVs, letter of references, protocol, trip reports)
9. Written communication: use of the internet (information sources, search engines, providing information, correspondence), visual image, network communication
10. Interpersonal and group communication: cooperative and assertive communication (situations that require cooperation)
11. Interpersonal and group communication: cooperative and assertive communication (social skills)
12. Interpersonal and group communication: cooperative and assertive communication (compromising)
13. Organisational communication and mass communication: major characteristics, production and passing of information
14. Organisational communication and mass communication: media and international communication
15. Communication ethics: ethical decision models (ethical implications of the relations to the source, and the subject of communication – quotes, references, plagiarism, personal rights)

The 2-5 most important required and recommended reading

Compulsory Literature:

Beauchamp, Susan R. and Stanley J. Baran (2015): Introduction to Human Communication: Perception, Meaning, and Identity. London: Oxford University Press. ISBN-13: 978-0190269616
McCornack, Steven (2015): Reflect & Relate: An Introduction to Interpersonal Communication. London: Bedford/St. Martin's. ISBN-13: 978-1457697180

Recommended Literature:

Baran, Stanley J. (2016): Looseleaf Introduction to Mass Communication: Media Literacy and Culture. London: McGraw-Hill Education. ISBN-13: 978-1259376504



Knowledge title: Informatics - Statistics

Credits (max. 12): 4

Courses: 1) Computer Science I. 2) Computer Science II.

1. Course Title: COMPUTER SCIENCE I.	Credit: 2
Responsible Professor: Dr. Mester Péter, college associate professor, PhD	Code: 108
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 2 Tests	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER	
Status: compulsory	
Method of assessment: pract.	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



The student learns the basic principles of word processing and spreadsheets. This will enable the possession of individual tables in the preparation and knowledge of all types of text documents (math, economics, etc.), in accordance with the improvement, modification. It can handle a high level, used in everyday word processing and spreadsheet programs

Learning material

1. Information, exchange of information. Communication, meta-communication, mass communication. Transmission of information. Signal Systems. The information transfer process.
2. Operation of the computer. Characteristics of hardware devices (processor, memory, monitors, printers, mass storage devices). Development of appropriate ergonomic aspects, your machine working environment.
3. Development, properties
4. Operating Systems. Using user interface customization. Innovations, changes between the two operating systems.
5. Appointment of files and folders, copy, move, and delete. The concept compression. Compressing files and folders, unpacked. Add and Delete Files compressed file.
6. Exams paper (computers, operating systems)
7. Getting Microsoft Office applications: Word, Excel, PowerPoint, FrontPage and Access.
8. What's New in Word 2007, Word 2003, compared to.
9. To save a new document, and document, document editing. Text formatting, styles, font formatting, paragraph formatting, formatting pages, index, footnotes, search and exchange.
10. Paper, Envelopes and Labels. Working with images. Templates. Columns, tables, and circular.
11. Exams paper (Word)
12. What's New in Excel 2007, Word 2003. compared to.
13. Create, edit, format, and print 12 Workbook.
14. Formatting Numbers, layout. Curbs color options.
15. Formulas, elementary functions, charts, functions.
16. Exams paper (Excel)

The 2-5 most important required and recommended reading

Compulsory Literature:

Harvey, Greg (2018): Excel 2019 All-in-One For Dummies. New Jersey: John Wiley&Sons. ISBN-13: 978-1119517948
Hunt, Marjorie S. and Barbara Clemens (2017): Illustrated Microsoft Office 365 & Office 2016: Fundamentals / Edition 1; London: Cengage Learning. ISBN-13: 978-1305876026

Recommended Literature:

Bluttman, Ken (2018): Excel Formulas and Functions for Dummies. London: For Dummies. ISBN-13: 978-1119518259
Piltch, Avram (2018): How to Use Windows 10., LAPTOP Online Editorial Director, Download: <https://www.laptopmag.com/articles/how-to-use-windows-10>



2. Course Title: COMPUTER SCIENCE II.	Credit: 2
Responsible Professor: Dr. Mester Péter, College associate professor, PhD	Code: 115
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable) Planned individual student hours per week: 2	
Mid-term study requirements: 2 Tests	
Assessment of knowledge, skills and competences and scheduling: test – on the 9th and last week - evaluation according to the SER	
Status: compulsory	
Method of assessment: pract.	
Suggested semester: 2	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

Students will learn about the digital forms of information and the data in computers and external data sources. Computers in networks. Basic software and applications. Basic operation system instructions in the instruction mode and the graphical mode. Internet services and IT security. World Wide Web information sources on the Internet. New services of WEB 2.0. HTML documents as ASCII documents. Static websites, dynamic websites. HTML special characters, major document tags. CSS style. External style forms.

Learning material

1. Preparation of presentations, formatting the scripts on slides
2. Inserting and formatting tables. Inserting and formatting diagrams.
3. Adding images to presentations, special effects (sounds and background music, moving slides, animations, transitions). Customizing the slide show.
4. Test (Powerpoint).
5. Basic terms of database management. The process of database management. Normalization. Access (user surface, creating and opening a database).
6. Creating a table, design view, table wizard, giving data types and fields. Editing records, displaying data, filtering and ordering. Key, connection between tables.
7. Inquiry wizard, criteria, result sets, often used functions. Action inquiries (about table preparation, updating, deleting of and adding to tables).
8. Form views, creation and properties. Buildup and views of content. Grouping and summarising data. Data exports and imports.
9. Test (Access)
10. Basic terms – Inserting and editing HTML tables, table cell properties (background colour, frame, indenting).
11. Website design by FrontPage on a HTML surface (texting, inserting images and remarks).
12. Browsers and their application (Explorer, Mozilla Firefox, Opera).
13. Creation of e-mails, use of google (searching for websites, images, texts).
14. Customizing internet settings, image downloads, copy texts into Microsoft Office Word documents, checking website properties.
15. Test (FrontPage and Internet)

The 2-5 most important required and recommended reading



Compulsory Literature:

Harvey, Greg (2018): Excel 2019 All-in-One For Dummies. New Jersey: John Wiley&Sons. ISBN-13: 978-1119517948
Hunt, Marjorie S. and Barbara Clemens (2017): Illustrated Microsoft Office 365 & Office 2016: Fundamentals / Edition 1; London: Cengage Learning. ISBN-13: 978-1305876026

Recommended Literature:

Bluttman, Ken (2018): Excel Formulas and Functions for Dummies. London: For Dummies. ISBN-13: 978-1119518259
Piltch, Avram (2018): How to Use Windows 10., LAPTOP Online Editorial Director, Download:
<https://www.laptopmag.com/articles/how-to-use-windows-10>



2. Methodology and Skill Development (20-30 credits)

Knowledge title: Statistics - Demography

Credits (max. 12): 10

Courses: 1) Statistics 2) Demography

3. Course Title: STATISTICS	Credit: 5
Responsible Professor: Dr. Mester Péter, college associate professor, PhD	Code: 386
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 2 Tests	
Assessment of knowledge, skills and competences and scheduling: test – on the 6th and last week - evaluation according to the SER	
Status: compulsory	
Method of assessment: pract.	
Suggested semester: 2	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any):	

Course description:

The overall goal of the course is to provide knowledge for the students about the most important descriptive statistical methods. Acquire quantitative methods of analysis.

Learning material

1. Basic statistical concepts, basic analytical methods.
2. Creating and displaying queue queues.
3. Analysis of quantizes with mean values, scattering metrics, asymmetry indicators
4. Analysis of a grouped population with relation numbers.
5. Standardization
6. Index Calculation.
7. Value, price and volume index.
8. Territorial indices, index lines
9. Stochastic relationships
10. Association connection.
11. Mixed relationship
12. Linear Regression Calculation.
13. Nonlinear regression calculation I
14. Nonlinear regression calculation
15. Exam



The 2-5 most important required and recommended reading

Compulsory Literature:

Anderson, David R., Dennis J. Sweeney, Thomas A. Williams, Jeffrey D. Camm and James J. Cochran (2017): Statistics for Business & Economics Cengage Learning. London: Cengage Learning. ISBN: 9781473726567
Grigorieva, Ellina (2018): Methods of Solving Number Theory Problems. Denton: Birkhäuser. ISBN-13: 978-3319909141

Recommended Literature:

Hastie, Trevor, Robert Tibshirani and Jerome Friedman (2001): The Elements of Statistical Learning. Data Mining, Inference, and Prediction. London: Springer. Available at: <https://web.stanford.edu/~hastie/Papers/ESLII.pdf>
Spiegel, Murray R. (1988): Theory and Problems of Statistics. New York: McGraw-Hill, Inc. ISBN-13: 978-0070602311



4. Course Title: DEMOGRAPHY	Credit: 5
Responsible Professor: Dr. Lipécz György, college professor, PhD	Code: 805
Involved Professor(s): Dr. habil. Suhányi László, PhD	
Theory and Practice in p.c.: 60/40% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/2 and 30/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER; Presentation on the last week – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 5	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

Based on the methods and results of other branches of social sciences (social history, family sociology, social anthropology), students learn the basics of demography and the theoretical and practical aspects of modern demographic methods. Students are enabled to the quantitative handling and qualitative evaluation of international demographic events.

They are capable of interpreting and dealing with occurring demographical, ethnic and migration question, events and their relationship with the unique point of view of the demographer.

Learning material

1. Introduction: demography as a political and social notion and the history of biopolitics
2. Comparative demography and demography policy on a global level
3. The two fundamental methods of demographic analysis: cross-sectional and longitudinal (cohorts-type) analysis
4. The sources of demography: census, migration statistics, survey
5. The traditional methods of demographic analysis, descriptive statistics
6. The calculation of basic demographic variables
7. The interpretation of basic demographic variables, their limitations, deficiencies
8. The fundamental methods of fertility analysis, the family reconstitution method
9. The fundamental methods of mortality analysis and the mortality chart
10. Migration theories in the global sphere
11. Panel research
12. Longitudinal analysis – life cycle analysis
13. Migration challenges in Europe
14. Ethic privilege and migration processes
15. Summary

The 2-5 most important required and recommended reading



Compulsory Literature:

Giddens, Anthony (2016): Introduction to Sociology. New York: W. W. Norton & Company. ISBN-13: 978-0393265163

Boyle, Mark (2014): Human Geography: A Concise Introduction. New Jersey: Wiley-Blackwell. ISBN-13: 978-1118451502

Peet, Richard and Elaine Hartwick (2015). Theories of Development, Third Edition: Contentions, Arguments, Alternatives. London: Guilford Press. ISBN-13: 978-1462519576

Recommended Literature:

Henslin, James M (2016): Sociology: A Down-To-Earth Approach. London: Pearson. ISBN-13: 978-0134205571

Cohen Robin, and Paul Kennedy (2007): Global Sociology. Washington Square, N.Y.: New York University Press. ISBN 9780814716847



Knowledge title: Research – and Negotiating Methodology

Credits (max. 12): 7

Courses: 1) International Negotiating Strategies and Techniques 2) Social Research Methodology

1. Course Title: INTERNATIONAL NEGOTIATING STRATEGIES AND TECHNIQUES	Credit: 4
Responsible Professor: Dr. Ömür Önhon, college associate professor, PhD	Code: 5511
Involved Professor(s): Dr. Kondricz Péter, visiting lecturer	
Theory and Practice in p.c.: 40/60% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 1/1 and 15/15 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: prac.	
Suggested semester: 2	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



In the knowledge of the rules and connections governing negotiating techniques and the rules of international protocol, students are able to negotiate successfully in various situations and are also able, if needed, to handle conflict situations.

Learning material

1. The importance of managing international negotiating techniques and handling protocol occasions. Communication during negotiations and negotiating situations.
2. The definition of negotiation, its objective, types and tools. Factors affecting the outcome of negotiations.
3. The description of negotiation phases.
4. Negotiation as conflict management, negotiating styles. The human factor in negotiations.
5. Persuasion during negotiations, argumentation techniques, questioning techniques, coercion, manipulation.
6. The infrastructure of negotiation, shooting and rules of recording, handling of documents.
7. Negotiation situation, group negotiation. The characteristics of delegation negotiations.
8. National characteristics in negotiation, estimating difficulties, intercultural traits.
9. The definitions of etiquette and diplomatic protocol, diplomatic ranks and positions.
10. Diplomatic and protocol occasions, special occasions, attire. Protocol order of precedence (states, diplomatic corps, order of diplomats, handing over the agreement).
11. Preparation for personal visit, greeting rules, addressing rules. Appearance, handshake, rule of giving a business card.
12. Invitation and invitation letters. Reception, reception staff, national and special meals.
13. Negotiations, conferences, events at home and abroad. English and French seating order, laying a table, menus, service.
14. Preparation for mission abroad, preliminary information gathering about host state and partner.
15. Protocol rules of visiting official and civil societies. Making contact with home organisation and individuals in host country.

The 2-5 most important required and recommended reading

Compulsory Literature:

Rivet, Rosalie (2018): Diplomatic Protocol: Etiquette, Statecraft & Trust. Dunbeath, Caithness: Whittles Publishing. ISBN:1849953708 9781849953702

Bennett, Carol (2001): Business Etiquette & Protocol: Professional Development Series 1st Edition. South Western US: Delmar School. ISBN: 978-0538724630

Starkey, Brigid, Mark A. Boyer and Jonathan Wilkenfeld (2010): International Negotiation in a Complex World. London: Rowman & Littlefield Publishers. ISBN-13: 978-0742566804

Recommended Literature:

Morrison, Terri and Wayne A. Conaway (2006): Kiss, Bow, Or Shake Hands: The Bestselling Guide to Doing Business in More Than 60 Countries. London: Adams Media. ISBN-13: 978-1593373689

Pease, Allan and Pease Barbara (2017): The Definitive Book of Body Language - How to Read Others' Attitudes by Their Gestures. New York: Orion Publishing Group, ISBN: 1409168506



2. Course Title: SOCIAL RESEARCH METHODOLOGY	Credit: 3
Responsible Professor: Dr. Yavuzaslan Abdulkirim, college associate professor, PhD	Code: 8031
Involved Professor(s): Dr. Pál Monika Éva, college associate professor, PhD	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 3	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any):	

Course description:

Students will learn about the fundamental forms and methods of social research. They will understand the fundamental forms of reflexive thinking necessary to conduct research in social sciences. They will be able to evaluate the advantages and disadvantages of qualitative and quantitative research methods.

Learning material

1. Is there such a thing as “reality”? The basic problems in the approach towards social science research
2. Qualitative and Quantitative research
3. Empirical logic, cause and effect questions
4. Conceptualisation, operationalisation and measurement.
5. Sampling methods
6. Survey method
7. Qualitative research process
8. Interview types
9. Focus group analysis
10. Visual sociology
11. Content analysis
12. Narrative analysis
13. Deliberative methods
14. Research and questions of ethical conduct
15. Summary and conclusions

The 2-5 most important required and recommended reading



Compulsory Literature:

Gerring, John (2012): *Social Science Methodology: A Unified Framework*. New York: Cambridge University Press. ISBN-13: 978-0521132770

Giddens, Anthony (2009): *Sociology*. 6th edition. Cambridge: Polity Press. ISBN-13: 978-0745643588

Cohen Robin, and Paul Kennedy (2007): *Global Sociology*. Washington Square, N.Y.: New York University Press. ISBN 9780814716847

Recommended Literature:

Bourdieu, Pierre (2005): *The Social Structures of the Economy*. Cambridge: Polity Press. ISBN-13: 978-0745625409

Bellamy, Christine (2011): *Principles of Methodology: Research Design In Social Science*. London: SAGE Publications. ISBN-13: 978-0857024749



Knowledge title: Foreign Language

Credits (max. 12): 10

Courses: 1) Professional English (for international studies) 2) Deutsche Fachsprache für Internationale Studien

1. Course Title: Professional English (for international studies)	Credit: 4
Responsible Professor: Dr. Fata Ildikó, college associate professor, PhD	Codes: SZA1, SZA2
Involved Professor(s): Rédei Csaba, Master Lecturer Dr. Pál Monika, associate professor, PhD	
Theory and Practice in p.c.: 60/40%	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/4 and 0/60 (vid. the current timetable) Planned individual student hours per week: 4	
Mid-term study requirements: 2 Test	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER	
Status: compulsory	
Method of assessment: Prac.	
Suggested semester: 5 and 6	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	
Course description:	



The aim of this course is to introduce students to the English literature of their specialization. They have to know the English expressions and special language of social, economic and political processes on global and regional levels as well as the basics of business English. The students have to be able to differentiate the verbal and non-verbal communicative peculiarities of different cultural groups.

Learning material

1. Civilizations, cultures, religions: comparative study.
2. Basic economic and financial notions and their contexts.
3. Global social problems: disparities and conflicts.
4. Global economic problems.
5. Global environmental problems: the importance of environmental protection.
6. Basic notions of international law and human rights.
7. International relations: treaties and organisations.
8. Theories of economic integration.
9. EU policies.
10. International non-governmental organisations and their regulation.
11. Social, economic and political disparities of different regions.
12. International aid policy.
13. International experience in agriculture and rural development.
14. Techniques and strategies of international discussions.
15. Intercultural communication (verbal and non-verbal).

The 2-5 most important required and recommended reading

Compulsory literature:

Homolya-Thiessen: Topic by Topic, AULA, Bp., 2008, 190 o. ISBN 9789639698529
Erdei-Horváth-Rékási: Test by Test, AULA, Bp., 2008, 141 o. ISBN 9789639698437
Hartai Gabriella: Be a Good Listener, AULA, Bp., 2009, 92 o. ISBN 9789639698444

Recommended literature:

Schmidt-Soós-Fenyvesi-Polcz-Varga: Text by Text, AULA, Bp., 2009, 90 o. ISBN 9789639698505
Torkos Róbert: BizTerms, AULA, Bp., 2009, 226 o. ISBN 9789639698390
Bogár Judit-Erdei József-Robert Thiessen: Crossing Borders, International Relations Specialist Exam Preparation, AULA, Bp., 2010, 198 o. ISBN 9789639585096



2. Course	Title: DEUTSCHE FACHSPRACHE FÜR INTERNATIONALE STUDIEN	Credit: 3
Responsible Professor: Dr. Fata Ildikó, college associate professor, PhD		Code: SZN1, SZN2
Involved Professor(s): -		
Theory and Practice in p.c.: 40/60% Theory		
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/4 and 0/60 (vid. the current timetable)		
Planned individual student hours per week: 4		
Mid-term study requirements: 2 Tests		
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER		
Status: compulsory		
Method of assessment: pract		
Suggested semester: 5 and 6		
Announce of the course: annually		
Course language (if not Hungarian): English		
Pre-study obligations (if any): -		
Course description:		



Students will learn about the fundamental forms and methods of social research. They will understand the fundamental forms of reflexive thinking necessary to conduct research in social sciences. They will be able to evaluate the advantages and disadvantages of qualitative and quantitative research methods.

Die Studenten sollen

16. in der Fachterminologie und der deutschsprachigen Fachliteratur der globalen und regionalen gesellschaftlichen, wirtschaftlichen und politischen Verhältnisse bewandert sein, wirtschaftliche und finanzielle Grundbegriffe kennen
17. die internationalen Verhandlungstechniken und Strategien in deutscher Sprache kennenlernen
18. sich in der verbalen und non-verbalen Kommunikation verschiedener Kulturen orientieren können

Learning material

1. Zivilisationen, Kulturen, Religionen: komparative Charakterisierung
2. Wirtschaftliche und finanzielle Grundbegriffe, Zusammenhänge
3. Globale gesellschaftliche Probleme: Ungleichheiten, Konflikte
4. Globale wirtschaftliche Probleme
5. Globale Umweltprobleme, Umweltschutz
6. Internationale rechtliche, minderheitenrechtliche Grundbegriffe
7. Internationale Beziehungen, Verträge, Organisationen
8. Wirtschaftliche Integrationstheorien
9. Die Europäische Union
10. Internationale Zivilorganisationen, ihre gesetzlichen Regelungen
11. Unterschiedliche regionale gesellschaftliche, wirtschaftliche und politische Verhältnisse
12. Internationale Unterstützung
13. Internationale Erfahrungen in der Landwirtschaft und ländlicher Entwicklung
14. Internationale Verhandlungstechniken und Strategien
15. Interkulturelle Kommunikation, verbale, non -verbale

The 2-5 most important required and recommended reading

Compulsory Literature:

Bajkó-Pintér-Polakovics-Tefner: Bausteine Oeconom, AULA, Bp., 2008, 217 o. ISBN 9789639698468
Bajkó-Pintér: Hörverstehen Oeconom AULA, Bp., 2008, 115 o. ISBN 9789639698598
Gonda-Klesics-Polakovics: Pluspunkt Wirtschaft, AULA, Bp., 2008, 94 o. ISBN 9789639698482

Recommended Literature:

Pintér-Polakovics-Tefner: Weltpass, International Relations Specialist Prüfungsvorbereitung, AULA, Bp., 2010, 222 o. ISBN 9789639698864



3. Professional knowledge in international studies (50-100 credits)

Knowledge title: Regional Dimension

Credits (max. 12): 11

Courses: 1) Regional Studies: Asia 2) Regional Studies: America and the USA 3) Regional Studies: The Middle-East and Africa

1. Course Title: REGIONAL STUDIES: ASIA	Credit: 4
Responsible Professor: Dr. Bariscil Ahmet, college associate professor, PhD	Code: 802, 8021
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/3 and 0/45 (vid. the current timetable)	
Planned individual student hours per week: 3	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 3	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



The subject focuses on the major geographical areas of Asia and their role in the global economy. Students will be able to make comparisons of Asian countries regarding their levels of economic development and understand the economic and political role of Japan in the economic growth of newly industrialized countries. They will understand the changing role of China and India in the global economy with the socio-economic and the political causes and consequences of demographical processes of the Asian continent. Students will assess the regional factors and anomalies of development in Asia in their global perspective. They will understand the characteristics of socio-economic development in the region compared to those in European countries.

Learning material

1. Major geographical areas in Asia.
2. Role and position of countries and blocks of countries of a different level of development in Asia.
3. Military and political conflicts in Asia after WWII (e.g. North Korea, Vietnam, Tibet, Kashmir, etc.).
4. Japan: factors of economic growth and their impact on the development in Southeast Asia.
5. Japan's global economic role in the Global Triad.
6. Newly industrialised countries I. (e.g. Hongkong, Tajwan, Singapore and South Korea).
7. Newly industrialised countries II. (e.g. the Phillipines, Indonesia, Malaysia and Thailand).
8. Impact of demographical processes on the socio-economic life of China and India.
9. China: economic reforms and related paradoxes from 1978.
10. China's global economic role and future perspectives.
11. India: an emerging market (economic and internal political development from 1947).
12. Poverty and hunger in the most underdeveloped regions of Asia (e.g. Pakistan, Bangladesh, etc.).
13. Australia – causes and consequences of differences of regional development.
14. Economic geography of the Pacific region.
15. Asia: opportunities and challenges of countries of different levels of economic development in the 21st century.

The 2-5 most important required and recommended reading

Compulsory Literature:

Murphey, Rhoads (2013): *A History of Asia*. 7th Edition. New York: Harper Collins. ISBN-13: 978-0205168552
Beeson, Mark. (2014). *Regionalism and Globalization in East Asia: Politics, security and Economic Development*. 2nd Edition. Houndmills: Palgrave. ISBN-13: 978-1137332356
Berger, Mark T. (2004): *The Battle for Asia - from Decolonization to Globalization*. In.: *Asia's Transformations*. Ed. Mark Selden. London: Routledge. ISBN-13: 978-0415560733

Samuels, Richard and D. Friedman (1993): *How to Succeed Without Really Flying: Japan's Technology and security Ideology*. In M. Frankel and M. Kahler (Eds.), *Regionalism and Rivalry: Japan and the U.S. in Pacific Asia*. Chicago: University of Chicago Press, 1993, pp. 251 - 317. Article available at <http://www.nber.org/chapters/c7841.pdf> ISBN-13: 978-0226259994

Recommended Literature:

Campbell, L.B. (2004): *The Political Economy of Environmental Regionalism in Asia*. In T.J. Pempel (Ed.). *Remapping East Asia: The Construction of a Region*. Ithaca: Cornell University Press. ISBN-13: 978-0801489099
Connors, M.K. and Davison, R. & Dorsch, J. (2011): *The New Global Politics of the Asia Pacific*. London: Routledge. ISBN-13: 978-1138647022



2. Course Title: REGIONAL STUDIES: AMERICA AND THE USA	Credit: 4
Responsible Professor: Dr. Yavuzaslan Abdulkerim, college associate professor, PhD	Code: 448, 4481
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/3 and 0/45 (vid. the current timetable)	
Planned individual student hours per week: 3	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 4	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The subject focuses on the major areas of America, their roles and positions in the global economy. Students will understand the economic and political role of the USA in the economic catch up process of Latin America and the economic and commercial life of the American continent. They will be able to classify countries in Latin America in relation to their level of economic development. They will learn how to compare the various forms of economic cooperation in America with those in Europe. With an insight into the models and anomalies of regional development of Latin America, students will learn how to make comparisons with regional development issues in Europe.

Learning material

1. Major geographical features and areas in the American continent.
2. Colonisation of the Americas.
3. Complex social geographical review of the USA.
4. Role of the USA in the Global Triad and the global economy.
5. Economic regions of the USA and their importance in post-industrial society.
6. Trade and economic relations of the USA in the American continent.
7. Global economic position of Canada.
8. Canada and Mexico: opportunities and challenges in the operation of NAFTA.
9. Mexico: at the boundaries of two worlds.
10. Economic and political relations of Latin America with the USA.
11. Differences of economic development in the USA.
12. Regional integrations in Latin America.
13. Brazil: one of the emerging markets of the global economy.
14. Argentina: various economic capacities and contradictions of development.
15. Latin America: opportunities of the process of economic catch-up in the 21st century.



The 2-5 most important required and recommended reading

Compulsory Literature:

Woodard, Colin (2012): *American Nations: A History of the Eleven Rival Regional Cultures of North America*. New York: Penguin Books. ISBN-13: 978-0143122029

Haarstad, H. (2012): *New Political Spaces in Latin American Natural Resource Governance*. New York: Palgrave Macmillan. ISBN-13: 978-0230340701

De la Fuente, Alejandro and George Reid Andrews (2018): *Afro-Latin American Studies: An Introduction*. Cambridge: Cambridge University Press. ISBN-13: 978-1316630662

Recommended Literature:

Kent, Robert B. (2016): *Latin America: Regions and People*. 2nd Edition. London: The Guilford Press. ISBN-13: 978-1462525508

Doolittle, William E. (2002): *Cultivated Landscapes of Native North America*. Oxford: Oxford University Press. ISBN-13: 978-0199250714



3. Course Title: REGIONAL STUDIES: THE MIDDLE-EAST AND AFRICA	Credit: 3
Responsible Professor: Dr. Baricil Ahmet, college associate professor, PhD	Code: 804
Involved Professor(s): Dr. Yavuzaslan Abdulkirim, college associate professor, PhD	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 2 Tests, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 5	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The subject focuses on the major socio-economic, political and cultural characteristics of Africa and the Middle East. Students will understand the position of Africa and the Middle East in the global world and they will be able to categorise countries in both regions regarding their level of economic development. They will learn about the natural conditions of the region and their importance in the economy. Students will get an insight into the ethnical, religious, political and environmental conflicts along with their causes and consequences in both regions.

Learning material

1. Natural conditions and their influence on the socio-economic environment in Africa.
2. History of Africa (e.g. colonization and its aftermath).
3. Review of social, economic and political conditions in Africa.
4. Major conflicts in Africa (e.g. Congo, Rwanda, Sierra Leone).
5. Introduction of the regions of Sub-Saharan Africa.
6. Sub-Saharan Africa: causes and consequences of underdevelopment.
7. The Maghreb States.
8. Complex socio-geographical review of the Middle East.
9. Hydrocarbons in the economic life of the Arab states.
10. Islam in the socio-economic life of the Arab states.
11. The Israeli-Palestinian and the Israeli-Arab conflict and its influence on the region.
12. Regional background and consequences of the Iraq war.
13. The position and role of Iran and Afghanistan in the political processes of the Middle East.
14. Turkey: at the borders of two continents.
15. Africa and the Middle East in the global economy: opportunities and challenges.

The 2-5 most important required and recommended reading



Compulsory Literature:

Williams, Paul D. (2016): War and Conflict in Africa. London: Polity. ISBN-13: 978-1509509058

Hyden, Goran (2005): African Politics in Comparative Perspective. NY: Cambridge UP. ISBN-13: 978-1107651418

Layachi, Azzedine (2010): Global Studies: The Middle East. 13th Edition. London: McGraw-Hill/Dushkin. ISBN-13: 978-0073527758

Beinin, Joel and Frédéric Vairel (2013): Social Movements, Mobilization, and Contestation in the Middle East and North Africa. 2nd Edition. Stanford: Stanford University Press. ISBN-13: 978-0804785693

Recommended Literature:

Verhoeven, Harry (2018): Environmental Politics in the Middle East: Local Struggles, Global Connections. New York: C Hurst & Co Publishers Ltd. ISBN-13: 978-1849049672

McCauley, John F. (2017): The Logic of Ethnic and Religious Conflict in Africa. Cambridge: Cambridge University Press. ISBN-13: 978-1316626801

Fage, J.D. and William Tordoff (2001): A History of Africa. London: Routledge. ISBN-13: 978-0-415-25247-8



Knowledge title: European Union

Credits (max. 12): 10

Courses: 1) The History and Institutions of the EU 2) EU Common Policies

1. Course Title: THE HISTORY AND INSTITUTIONS OF THE EU	Credit: 6
Responsible Professor: Dr. Kovács Laura, college associate professor, PhD	Code: 395
Involved Professor(s): Dr. Lattmann Tamás, college associate professor, PhD	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 4/0 and 60/0 (vid. the current timetable)	
Planned individual student hours per week: 4	
Mid-term study requirements: 2 Tests, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 2	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The subject focuses on the establishment, historical development and the institutional structure of the European Union including the key terms related to the Union and their interpretations. Students will learn how to make an understanding or interpretation of major contracts and they will develop skills to judge the changes and expansion of the competencies and topics in international organisations.

Learning material

1. Introduction
2. Integration theories 1.
3. Integration theories 2.
4. The antecedents of the EU and the post-war era
5. History of the EU: from Rome to the SEA
6. SEA, Maastricht, Amsterdam
7. Amsterdam, Nice and the path to Lisbon
8. Treaty of Lisbon
9. Operation and correction of the Treaty of Lisbon
10. Lessons to learn from the opening to the East
11. Establishment and development of the Euro Zone
12. Economic crisis and the transformation of EU institutions
13. EU in the world order
14. Hungary in the process of integration
15. Summary



The 2-5 most important required and recommended reading

Compulsory Literature:

Stabb, A., Lodge M. and E. Thielemann (2011): Politics and Policies of the European Union. London: University of London. ISBN-13: 978-0813349848 Available at: http://www.londoninternational.ac.uk/-sites/default/files/programme_resources/lse/lse_pdf/subject_guides/ps3088ch1-3.pdf

Gilbert, Mark (2013): European Integrations: A Concise History. Lahnam-Boulder: Rowan and Littlefield. ISBN-13: 978-0742566644

Recommended Literature:

Dinan, D. (2010): Ever Closer Union: An Introduction to European Integration. 4th Edition. London: Palgrave Macmillan. ISBN 9780230272613

Hix, S. and B. Hayland (2011): The Political System of the European Union. London: Palgrave, Macmillan. ISBN: 9780230249820

Nugent, Neill (2010): The Government and Politics of the European Union. London: Palgrave. ISBN-13: 978-1137454089



2. Course Title: EU COMMON POLICIES	Credit: 4
Responsible Professor: Dr. Lattmann Tamás, college associate professor, PhD	Code: 233
Involved Professor(s): Dr. Pál Monika Éva, college associate professor, PhD	
Theory and Practice in p.c.: 80/20% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 1/2 and 15/30 (vid. the current timetable)	
Planned individual student hours per week: 3	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER; Presentation on the last week – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 6	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The subject focuses on the efforts of European integration and the process of establishing the related policies. Furnished with these skills, students will be able to compare the objectives, operation and sources of trade policies and regional policies. They will explore the issues related to social, economic and environmental problems of the European Union and the policies that were adopted to deal with such issues.

Learning material

1. Special characteristics, development and future of EU policies.
2. Classification of policies: horizontal and trade policies, etc.
3. Economic and financial union
4. Budget and budgetary policy: the structure and approval of the budget.
5. Common agricultural policy: history, reforms and sources.
6. Regional policy: history, reforms and sources.
7. EU tenders and sources of development.
8. Agricultural policy.
9. Foreign and security policy: opportunities of the Treaty of Lisbon.
10. Cooperation in the internal affairs and justice: new challenges.
11. Trade and competition policy.
12. Energy and industrial policy (SMEs).
13. Environmental policy.
14. Transport policy: development programmes.
15. Education policy: the process of Bologna, R & D.

The 2-5 most important required and recommended reading



Compulsory Literature:

Michelle Cini (2016): European Union Politics. 5th Edition. NY: Oxford UP. ISBN-13: 978-0198708933
Stabb, A., Lodge M. and E. Thielemann (2011): Politics and Policies of the European Union. London: University of London. ISBN-13: 978-0813349848 Available at: http://www.londoninternational.ac.uk/sites/default/files/programme_resources/lse/lse_pdf/subject_guides/ps3088ch1-3.pdf
Gilbert, Mark (2013): European Integrations: A Concise History. Lahnam-Boulder: Rowan and Littlefield. ISBN-13: 978-0742566644
European Council: <http://www.consilium.europa.eu/en/policies/?Page=4>
Europedia (based on the book of Nicholas Moussis. Access to European Union Law, Economics, Policies.) http://www.europedia.moussis.eu/books/Book_2/

Recommended Literature:

Dinan, D. (2010): Ever Closer Union: An Introduction to European Integration. 4th Edition. London: Palgrave Macmillan. ISBN 9780230272613
Hix, S. and B. Hayland (2011): The Political System of the European Union. London: Palgrave, Macmillan. ISBN: 9780230249820
Nugent, Neill (2010): The Government and Politics of the European Union. London: Palgrave. ISBN-13: 978-1137454089



Knowledge title: History of International Relations

Credits (max. 12): 10

Courses: 1) The History of International Relations, 1815-1945 2) The History of International Relations after 1945

1. Course Title: THE HISTORY OF INTERNATIONAL RELATIONS, 1815-1945	Credit: 5
Responsible Professor: Dr. Pál Monika Éva, college associate professor, PhD	Code: 818
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 3/0 and 45/0 (vid. the current timetable)	
Planned individual student hours per week: 3	
Mid-term study requirements: 2 Test, 1 Presentation;	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 4	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



The subject focuses on the basic terms and major theories of the analysis of international relations. Students will learn how to assess and draw parallels between the various events of international relations from the colonisation period to WWII. They will have a broad insight into the evolution of international order beyond Europe and North America as well. The course aims to help students understand the problems of global society in the historical context of international relations.

Learning material

1. Why to deal with the history of international relations?
2. Historical periods of international relations
3. Sovereignty and the Peace of Westphalia
4. Napoleonic wars
5. The second wave of colonisations and the world beyond Europe
6. Concert of Europe
7. Nationalism in Europe
8. Imperialism and international relations. Colonisation in Asia and scramble for Africa
9. The first world war
10. The peace settlement of Versailles
11. Crisis of the liberal world order
12. Antecedents of the first world war in international relations
13. Central Europe in the period between the two world wars
14. The second world war
15. Summary

The 2-5 most important required and recommended reading

Compulsory Literature:

Jackson, Robert and Georg Sørensen (2016): Introduction to International Relations: Theories and Approaches. Oxford: Oxford University Press. ISBN-13: 978-0198707554

Wilkinson, Paul (2007): International Relations. A Very Short Introduction. NX: Oxford UP. ISBN-13: 978-0192801579

Siracusa, Joseph M. (2010): Diplomacy: A Very Short Introduction. Oxford: OUP Oxford. ISBN-13: 978-0199588503

Recommended Literature:

Dougherty, James E. and Robert L. Pfaltzgraff Jr. (2000): Contending Theories of International Relations: A Comprehensive Survey. London: Pearson. ISBN-13: 978-0321048318

Stoecker, Helmuth (1987): German Imperialism in Africa: From the Beginnings Until the Second World War. London: Humanities Press. ISBN-13: 978-0391033832



2. Course Title: THE HISTORY OF INTERNATIONAL RELATIONS AFTER 1945	Credit: 5
Responsible Professor: Dr. Pál Monika Éva	Code: 4461
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 3/0 and 45/0 (vid. the current timetable)	
Planned individual student hours per week: 3	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 8th week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 4	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The subject focuses on the history of international relations after world war II. Students will acquire information about the major events of the period.

They will understand the internal dynamics of the bipolar power system and its economic, political and social background. They will explore and assess the breakup of the cold war system and the birth of the new global world order.

Learning material

1. The peace system of the post-war era (WWII)
2. War-responsibility and international relations
3. Cold war between 1945-1947
4. Classical cold war in 1947-1962
5. 1956 and the Suez Crisis
6. The first 'cooperative confrontation' in 1962-1969
7. Détente and the Helsinki Process, 1969-1975
8. Détente continues, age of the second 'cooperative confrontation' in 1975-1979
9. The little cold war, 1979-1985
10. Decline of the bipolar world order between 1985 and the end of 1991
11. Regime changes: typologies
12. New world order: the multipolar world order
13. NATO's role in the second millennium
14. The EU's global role
15. Hungarian foreign affairs

The 2-5 most important required and recommended reading



Compulsory Literature:

Young, John W. and John Kent (2013): *International Relations Since 1945*. Oxford: Oxford University Press. ISBN-13: 978-0199693061

Allen, Michael J. (2012): *Until the Last Man Comes Home: POWs, MIAs, and the Unending Vietnam War*. Chapel Hill: The University of North Carolina Press. ISBN-13: 978-0807872727

Hodge, Carole (2006): *Britain and the Balkans: 1991 until the Present*. London: Routledge. ISBN-13: 978-0415298896

Recommended Literature:

Bell, P. M. H. and Mark Gilbert (2017): *The World Since 1945: An International History*. London: Bloomsbury Academic. ISBN-13: 978-1472524751

Wilkinson, Paul (2007): *International Relations. A Very Short Introduction*. NX: Oxford UP. ISBN-13: 978-0192801579

Dougherty, James E. and Robert L. Pfaltzgraff Jr. (2000): *Contending Theories of International Relations: A Comprehensive Survey*. London: Pearson. ISBN-13: 978-0321048318



Knowledge title: Applied Communication

Credits (max. 12): 6

Courses: 1) Communication in an Intercultural Context 2) Project- and Team Management

1. Course Title: COMMUNICATION IN AN INTERCULTURAL CONTEXT	Credit: 2
Responsible Professor: Dr. Pál Monika Éva, college associated professor, PhD	Code: 373, 3731
Involved Professor(s): Dr. Ömür Önhon, college associated professor, PhD	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/1 and 0/15 (vid. the current timetable)	
Planned individual student hours per week: 1	
Mid-term study requirements: Exercises in class;	
Assessment of knowledge, skills and competences and scheduling: continuous feedback	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

Students learn the basic definitions and theories of intercultural communication acquire its basic vocabulary, understand the roots and attributes of various cultures and the differences of interaction among them. Likewise, students will be able to recognise the typical misunderstandings and communication problems stemming often from a lack of knowledge, understanding of cultures.

Learning material

1. Introduction. Process of internationalization
2. Connections of international environment and national culture
3. Definition of intercultural management and its main functions
4. Harmonic requirement of strategy, structure and culture. Role of the cultural factor in the results of business performance
5. Connection and relations of behaviour, culture and values
6. Dimensions of national cultures
7. Communication in different cultures
8. Communication in inter- and transnational companies and institutions
9. Managing methods and assets of cultural differences
10. Hungarian organizational culture
11. Change of national, business and leadership culture in international environment
12. Intercultural factors of planning competences and career
13. General and specific methods of intercultural education
14. Negotiation with foreigners
15. Body language between and above cultures



The 2-5 most important required and recommended reading

Compulsory Literature:

Crick, Matthew and Kelli Smith (2018): Applied Communication and Practice. New York: Cognella Academic Publishing. ISBN-13: 978-1516522262

McCornack, Steven (2015): Reflect & Relate: An Introduction to Interpersonal Communication. London: Bedford/St. Martin's. ISBN-13: 978-1457697180

Baran, Stanley J. (2016): Looseleaf Introduction to Mass Communication: Media Literacy and Culture. London: McGraw-Hill Education. ISBN-13: 978-1259376504

Recommended Literature:

Stacks, Don W. (2008): An Integrated Approach to Communication Theory and Research. London: Routledge. ISBN-13: 978-0805863826

Beauchamp, Susan R. and Stanley J. Baran (2015): Introduction to Human Communication: Perception, Meaning, and Identity. London: Oxford University Press. ISBN-13: 978-0190269616



2. Course Title: PROJECT- AND TEAM MANAGEMENT	Credit: 4
Responsible Professor: Dr. Mehmet Sercan Önalán, college associate professor, PhD	Code: 771
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: exercises in class, cooperative work;	
Assessment of knowledge, skills and competences and scheduling: cooperative evaluation	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 4	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	
Course description:	



This subject focuses on the conditions and techniques of tender writing and the methodology of project generation. Furnished with these skills, students will be able to fill in a tender form of the EU independently. They will know how to implement the project planning tools in practice and how to set up a project budget. They will understand how to apply the techniques of auditing, providing corrections, contracting and the methods of writing reports and the obligations to preserve projects. During the seminars, students can practice theoretical knowledge during the implementation of a real project and several project tasks.

Learning material

1. Basic theories of project management – theoretical framework. History of project management, understanding the project approach, project phases, project cycle.
2. Logical framework of project planning and implementation. Phases of the project cycle: problem identification and analysis, stakeholder analysis, project goals, project strategy, activity planning, time- and cost analysis, monitoring, audit and evaluation.
Main project planning methods and assets (problem and objectives tree, activity planning methods, time scheduling, cost planning, CPM, resource planning, SWOT-analysis, project planning tools II. (pl. GANTT diagram, HR plan, SMART)
3. Human resource background of the project. Outer and inner environment of the project. Project organization (types and methods of establishment and evaluation of organizations).
4. Basics of project and human resource team management. Types and attributes of project management organization. Project teams. Tasks and responsibilities of project managers and team members. Project management competencies.
5. Implementation of the project. Implementation phases and documents. Team management during implementation.
6. Project governance and project control. Monitoring and controlling process (goals, methods, milestones, indicators).
7. Critical activities of the project. Change and crisis management. Solving conflicts and treatment of stress in the project.
8. Cost scheduling of the project. Cost management during implementation of the project. Acquisition, public procurement. Human resource costs.
9. Project marketing and communication. Goals, process and methods of project marketing. Types, methods and assets of project communication. Project marketing documentation. Inner communication of the project, project team communication.
10. Public procurement and tenders.
11. Informatics, electronic and online methods and software supporting project and team management. (MS Project, Mindmapping and scheduling software).
12. Obligations to preserve projects. Project termination.

The 2-5 most important required and recommended reading

Compulsory Literature:

Mantel, Samuel J. (2011): Project Management in Practice. International Student Version. 4th Edition. London: John Wiley & Sons, Inc. ISBN-13: 978-1119385622
Schmidt, Terry (2009): Strategic Project Management Made Simple: Practical Tools for Leaders and Teams. London: John Wiley & Sons, Inc. ISBN-13: 978-0470411582
EC PCM Training Handbook: http://www.cfcu.gov.tr/SPOs/TOOLS/PCM_Training_Handbook.pdf

Recommended Literature:

PCM Guidelines: http://ec.europa.eu/europeaid/multimedia/publications/documents/tools/europeaid_admin_pcm_guidelines_2004_en.pdf
Project Management Institute (2013): Guide to the PM Body of Knowledge: PMBOK Guide: ISBN-13: 978-1935589679
Roberts, Paul (2013): Guide to Project Management: Getting it Right and Achieving Lasting Benefit. London: The Economist Newspaper Ltd. ISBN-10: 1118383702



Knowledge title: International Politics, Institutions, Economic and Legal Background

Credits (max. 12): 10

Courses: 1) International Economics 2) International Organisations and Institutions 3) International Law and the Legal System of the EU

1. Course Title: INTERNATIONAL ECONOMICS	Credit: 3
Responsible Professor: Dr. Ömür Önhon, college associate professor, PhD	Codes: 12, 912, 9121
Involved Professor(s): Szalai Ibolya, visiting lecturer	
Theory and Practice in p.c.: 80/20%	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: Presentation previously scheduled, verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



Students acquire the basic notion-system, the theory and the methodology of international economics. They get knowledge about the international trade, the notion and measuring of comparative advantages. Students also acquire knowledge regarding the main instruments of regulation of foreign trade, the microeconomic and macroeconomic approaches of international trade. They will know the specialities of market economy which are important in the international economic relations. Students receive a comprehensive knowledge about the international monetary system and the field of policy of economics. They will be able to evaluate the changes which occur in the international economic processes and will be able to sketch theoretic solutions

Learning material

1. The subject, methodology and approach of international economics.
2. Characteristics and reasons of the economic globalization.
3. Reasons and characteristics of international trade. A country's foreign trade openness.
4. Division of labour, absolute and comparative advantages.
5. The Ricardian model of comparative advantages and conclusions.
6. Resources and foreign trade: the Heckscher-Ohlin model and its validity.
7. International factor movements and the role of transnational corporations.
8. Foreign trade and world market prices.
9. The international trade policy instruments.
10. The duty types and effects on the economic trends of small and large countries.
11. Non-tariff measures (NTM) and para-tariff barriers, Technical barriers to trade. Comparison of the effects of trade policy instruments.
12. International trade in services.
13. Macroeconomics of open economies. The impact of trade policy on the economy.
14. International balance of payments.
15. The external balance and the policy of economics.

The 2-5 most important required and recommended reading

Compulsory Literature:

Krugman, Paul, Maurice Obstfeld and Marc J. Melitz (2018): International Economics. Theory and Policy. 11th Edition. London: Pearson. ISBN-13: 978-1292214870 Available at: https://edisciplinas.usp.br/pluginfile.php/176676/mod_resource/content/1/KRUGMAN.pdf

Watson, Matthew (2014): The Historical Roots of Theoretical Traditions in Global Political Economy. In.: Global Political Economy. Ed. John Ravenhill. Oxford: Oxford University Press. ISBN-13: 978-1138958746

Recommended Literature:

Palánkai, Tibor (2014): Economics of Global and Regional Integration. Budapest: Akadémiai Kiadó. ISBN-13: 9789630594448

Oatley, Thomas (2018): International Political Economy. 6th Edition. London: Routledge. ISBN-13: 978-0205060634



2. Course Title: INTERNATIONAL ORGANISATIONS AND INSTITUTIONS	Credit: 3
Responsible Professor: Dr. Kovács Laura, college associate professor, PhD	Code: 51
Involved Professor(s): Dr. Lattmann Tamás, associate professor, PhD	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test, 1 Essay and it's presentation;	
Assessment of knowledge, skills and competences and scheduling: test – on the last week - evaluation according to the SER; Deadline of Essay the 12th week, Presentation on the last week – verbal evaluation based on prior criteria	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 1	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	
Course description:	



The subject focuses on the concept of international organisations and institutions and the characteristics of their competency, membership and structure. Students will develop skills to evaluate the role of international organisations and institutions and in the global perspective of international relations. Students will understand the rules, objectives and tasks of organisations and their operation to review international results and the organisations' current and future perspectives.

Learning material

1. Historical review of the establishment of international organisations.
2. Criteria and classification of international organisations and their internal operation.
3. External network of international organisations.
4. Role of international conferences in international relations, the establishment and development of the principle of international law.
5. The context of the creation, structure and operation of the UN.
6. Specialised institutions of the UN.
7. Reform of the UN. About NATO.
8. Institutions of the European Union.
9. International economic, commercial and financial organisations beyond the UN. (GATT, WTO, OECD, EBRD, CEFTA, NAFTA, APEC).
10. Regional organisations outside Europe (Organisation of America States, the League of Arab States, the African Union, ASEAN).
11. Organisation for security and Cooperation in Europe.
12. International organisations and their cooperation in the protection of the victims of armed conflicts and humanitarian aid.
13. Forum-like and special forms of international cooperation.
14. Present and future tasks of international organisations.
15. Summary.

The 2-5 most important required and recommended reading

Compulsory Literature:

Karns, Margaret P., Karen A. Mingst and Kendall W. Stiles (2015): *International Organizations: The Politics and Processes of Global Governance*. New York: Lynne Rienner Publishers, Inc. ISBN-13: 978-1626371514
Hurd, Ian (2017): *International Organizations: Politics, Law, Practice*. Cambridge: Cambridge University Press. ISBN-13: 978-1316634455

Recommended Literature:

Harrington, Alexandra (2018): *International Organizations and the Law*. London: Routledge. ISBN-13: 978-0815375319
Gutner, Tamar (2016): *International Organizations in World Politics*. London: CQ Press. ISBN-13: 978-1568029245



3. Course Title: INTERNATIONAL LAW AND THE LEGAL SYSTEM OF THE EU	Credit: 4
Responsible Professor: Dr. Lattmann Tamás, associate professor, PhD	Codes: 808, 8081
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test, 1 Presentation;	
Assessment of knowledge, skills and competences and scheduling: test – on the last week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 3	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The subject focuses on the basics of international law, the legal entities and organisations in international law. Furnished with the necessary skills, students will understand the international declarations of collective and individual human rights and the characteristics of their enforcement.

Learning material

1. Concept of international law. Terms and interpretations.
2. Sources of international law.
3. Relations between international law and internal law.
4. Subjects of international law. International liability.
5. State and sovereignty.
6. State territory.
7. Legal status of territories beyond jurisdiction.
8. International contract law.
9. International organisations.
10. Fundamental principles of international law in UN charter. Human rights in international documents.
11. Universal Declaration of Human Rights.
12. European Agreement of Human Rights.
13. International Agreement on Civil and Political Rights.
14. Fundamental Rights Charter of the European Union.
15. Applied international law.

The 2-5 most important required and recommended reading



Compulsory Literature:

Shaw, Malcolm (2017): International Law. Cambridge: Cambridge University Press. ISBN-13: 978-1316638538

Lenaerts, Koen, Ignace Maselis, Kathleen Gutman and Janek Tomasz Nowak (2014): EU Procedural Law. Oxford: Oxford UP. ISBN-13: 978-0198707332

Stabb, A., Lodge M. and E. Thielemann (2011): Politics and Policies of the European Union. London: University of London. ISBN-13: 978-0813349848 Available at: http://www.londoninternational.ac.uk/sites/default/files/proqramme_resources/lse/lse_pdf/subject_guides/ps3088ch1-3.pdf

Recommended Literature:

Hix, S. and B. Hayland (2011): The Political System of the European Union. London: Palgrave, Macmillan. ISBN: 9780230249820

Nugent, Neill (2010): The Government and Politics of the European Union. London: Palgrave. ISBN-13: 978-1137454089



Knowledge title: The Theoretical and Security Policy Background of International Relations

Credits (max. 12): 9

Courses: 1) Theory of International Relations 2) Security Policy

3. Course Title: THEORY OF INTERNATIONAL RELATIONS	Credit: 5
Responsible Professor: Dr. Pál Monika Éva, college associate professor, PhD	Code: 382
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 4/0 and 60/0 (vid. the current timetable)	
Planned individual student hours per week: 4	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 9th week - evaluation according to the SER; Presentation on the last week – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 2	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



Students are introduced to the basic terminology of international politics and world order, the actors of the international scene and the major theoretical schools of international relations. They become able to assess the behaviour of actors, to interpret and properly evaluate the dynamics of changes. Besides the theoretical approaches, students learn specific historical examples that help them comprehending and analysing the unfolding of international politics and its major events.

Learning material

1. The terminology of international politics and world order. The actors of international life. States and conflicts.
2. The notion of security and its modern interpretation. The connection between national and international security
3. The notion of international institutions, its changes, function and structural characteristics. The notion of multilateralism.
4. The emergence of the modern theory of the international system
5. Liberalism and neoliberal institutionalism
6. The Theory of international political economics
7. End of Universalism in the Middle Ages (model of empire -organic unity of the world) and a state system based on the equality and sovereignty of states
8. State-centred international system and its modernisation
9. The main features of international relations since to the Treaty of Westphalia to the second World War I.
10. The main features of international relations since to the Treaty of Westphalia to the second World War II.
11. The Cold War as an international system
12. The end of history? The new world order
13. Globalisation and the international system
14. The characteristics of Hungarian foreign policy in view of international relations
15. Summary

The 2-5 most important required and recommended reading

Compulsory Literature:

Jackson, Robert and Georg Sørensen (2016): Introduction to International Relations: Theories and Approaches. Oxford: Oxford University Press. ISBN-13: 978-0198707554

Wilkinson, Paul (2007): International Relations. A Very Short Introduction. NX: Oxford UP. ISBN-13: 978-0192801579

Grieco, Joseph (1997): Realist International Theory and the Study of World Politics In.: New Thinking in International Relations Theory. Michael W. Doyle and G. John Ikenberry (Eds.). London: Westview Press. ISBN-13: 978-0813399669

Recommended Literature:

Guzzini, Stefano (2004): The Enduring Dilemmas of Realism. In.: International Relations, European Journal of International Relations 10(4): pp. 533-568.

Dougherty, James E. and Robert L. Pfaltzgraff Jr. (2000): Contending Theories of International Relations: A Comprehensive Survey. London: Pearson. ISBN-13: 978-0321048318

Moravcsik, Andrew (1997): Taking Preferences Seriously: A Liberal Theory of International Politics. In.: International Organization 51 (4): pp. 513-53.

Wæver, Ole (1996): The Rise and Fall of the Inter-Paradigm Debate. In.: International Theory: Positivism and Beyond. Steve Smith, Ken Booth and Marysia Zalewski (Eds.). Cambridge: Cambridge: Cambridge University Press. ISBN 0521474183



4. Course Title: SECURITY POLICY	Credit: 4
Responsible Professor: Dr. Lattmann Tamás, associate professor, PhD	Code: 380, 3801
Involved Professor(s): -	
Theory and Practice in p.c.: 40/60%	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test, 1 Presentation;	
Assessment of knowledge, skills and competences and scheduling: test – on the last week - evaluation according to the SER; Presentation on the last week – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 3	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	
Course description:	



Students learn the various interpretations related to the notion of Security, the components and dimensions of Security, and its field of analysis. They get a detailed view of the EU's common Security and defence policy, the practice of home and justice affairs cooperation as well as the changes in Hungary's past defence policy and its present.

Students will be able to estimate the typology of Security challenges, dangerous phenomena and conflict emanating from them, and the stand against war. They can independently form an opinion on questions of asymmetric warfare, terrorism on the activities, goals and perspectives of international civil (interstate) and military organisations, alliances.

Learning material

1. The notion of Security, its complexity and components. The dimensions of Security. The changes in the European Security architecture between 1945-1999. The theory and content of Security policy.
2. The typology of Security challenges.
3. Wars, conflicts in the Second part of the 20th century and at the beginning of the 21th century.
4. Security and defence organisations, institutions after the Second World War, in the bipolar world order.
5. The international relations crises, and crisis strategies, crisis management and humanitarian intervention in the 1990s
6. Globalisation, the "Security map" of the 21th century, new Security risks.
7. The Security risk of new social phenomena. The growing role of the Security of the economy. Great power efforts to lower conflicts, their solution and guaranteeing Security.
8. Conflict-ridden phenomena rooted in differences of civilisations
9. Hungary's internal and external position, her geopolitical environment, the trend of defence policy at the turn of the millennium.
10. Present crisis areas I: Western Balkans
11. Present crisis areas II: Former Soviet Republics.
12. Present crisis areas III: Middle East and the area of Islam
13. Present crisis areas IV: The non-Islamic states of the African continent
14. The new identity, transformation and vision of the EU and NATO
15. The implementation of Hungarian Security policy in the framework of international obligations

The 2-5 most important required and recommended reading

Compulsory Literature:

Merlingen, Michael (2011): EU Security Policy: What It Is, How It Works, Why It Matters. London: Lynne Rienner Publishers. ISBN-13: 978-1588267993

Council of the European Union (2019): Provisions on a Common Foreign and Security Policy. Available at: <http://www.consilium.europa.eu/uedocs/cmsUpload/Treaty%20on%20European%20Union%20-%20Title%20V.pdf>

Fukuyama, Francis (2006): The End of History and the Last Man. London: Free Press. ISBN-13: 978-0743284554

Huntington, Samuel P. (2011): The Clash of Civilizations and the Remaking of World Order. New York: Simon & Schuster. ISBN-13: 978-1451628975

Lindley-French, Julian and Flückiger, Katja (2005): A Chronology of European Security & Defence 1945-2005. Geneva Centre for Security Policy, Geneva. ISBN-13: 978-0199214327

Recommended Literature:

Davies, Norman (1994): Europe: A History. London: Pimlico. ISBN-13: 978-0195209129

Huntington, Samuel P. (1998): The Soldier and the State; The Theory and Politics of Civil-Military Relations. London: Harvard University Press. ISBN-13: 978-0674817364



Knowledge title: Hungary's History and EU Integration

Credits (max. 12): 7

Courses: 1) History of the Hungarian Foreign Policy 2) Regional Processes in the EU and Hungary

1. Course Title: HISTORY OF THE HUNGARIAN FOREIGN POLICY	Credit: 3
Responsible Professor: Dr. Pál Monika Éva, college associate professor, PhD	Code: 445, 4451
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 2 Tests	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 4	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



The subject focuses on the antecedents of the current issues of Hungarian foreign policy from the restoration of the independent state to the Euroatlantic integration (from 1918 to 2004). Students will become familiar with the evolution, the major turning points, trends and influencing factors of Hungarian foreign policy. They will understand the strategic connections between the national Security strategy and the Hungarian foreign strategy. They will understand the impact of historical events on the foreign policy.

Learning material

1. Special characteristics of the history of the Hungarian foreign policy in the 19th century.
2. Foreign policy in 1918-1919.
3. The Peace Treaty of Versailles and Trianon.
4. Relations of the great powers and Hungary in the Second half of the 1920s.
5. Change of orientation in Hungarian foreign policy and its consequences in 1938-1941.
6. Position of Hungarian foreign policy after joining the war in 1941-1944.
7. Western (English and American) and Soviet ideas about settlement after the war and the future of Central Europe and Hungary.
8. Military blocks in international relations. Room for manoeuvre of Hungarian foreign policy at the end of the war. The foreign policy of the new coalition government in 1944-1947. Peace talks in Paris and the Hungarian peace treaty.
9. Relationship during the cold war and Hungarian foreign policy. The role of Soviet-block-Hungary in foreign policy.
10. World politics and the revolution in 1956.
11. Hungary's international position in the period of Kadar's 'hard' dictatorship of 1956-1963.
12. Turns of Soviet foreign policy and the changes of Hungarian policy in 1964-1985.
13. Hungarian foreign policy in the period of political changes under Gorbachev in 1985-1989.
14. Debates and compromises on foreign policy of the democratically elected governments. Hungarian foreign policy strategy.
15. The current government's foreign policy: a summary

The 2-5 most important required and recommended reading

Compulsory Literature:

Apponyi, Albert (2018): Hungarian Foreign Policy. London: Forgotten Books. ISBN-13: 978-1334448133

Galantai, József (1993): Trianon and the Protection of Minorities. Budapest: East European Monographs. ISBN-13: 978-0880332491

Waterbury, M. (2010): Between State and Nation: Diaspora Politics and Kin-state Nationalism in Hungary. London: Palgrave Macmillan. ISBN-13: 978-0230107038

Recommended Literature:

Kun, Joseph C. (1993): Hungarian Foreign Policy: The Experience of a New Democracy. Washington D.C.: Washington Papers. ISBN-13: 978-0275945565

Juhász, Gyula (1987): Hungarian Foreign Policy, 1919-45. Budapest: Akadémia Kiadó. ISBN-13: 978-0569085755



2. Course Title: REGIONAL PROCESSES IN THE EU AND HUNGARY	Credit: 4
Responsible Professor: Dr. Mehmet Sercan Önalán, college associate professor	Code: 816, 8161
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay and it's presentation	
Assessment of knowledge, skills and competences and scheduling: Deadline of the essay on the 13th week, Presentation on the last week – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: pract	
Suggested semester: 5	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

The course is designed to focus on the causes and consequences of different levels of socio-economic development in Europe and Hungary. Furnished with these skills, students will understand the role of the European Union in diminishing such differences with the domestic opportunities and practical use of the regional policy of the EU. They will know how to explore and assess the objectives and principles of the regional development policy in Hungary, in compliance with the requirements of the EU. Students will also acquire the skills to use the basic information in practice.

Learning material

1. Regional differences in the development of Europe.
2. Evolution and basis of the EU's regional policy and measuring territorial differences.
3. Selecting territorial units for statistics: characteristics of NUTS.
4. Principles and procedures regional policy.
5. Structural Funds and their reform.
6. The role and importance of the Cohesion Fund.
7. Pre-Accession Funds. Reforms and future perspectives of regional policy.
8. Eastern enlargement and growing inequalities.
9. Natural, demographic, settlement geographical and infrastructural characteristics of Hungary
10. Historical changes affecting territorial configuration in Hungary
11. Hungary's share in the EU's Pre-Accession Funds.
12. The institutional system of regional policy in Hungary.
13. Priorities and characteristics of National Development Plans.
14. European integration in view of Hungary's regional policy: absorption difficulties.
15. Lessons to be learnt from our share in Structural and Cohesion Funds.

The 2-5 most important required and recommended reading



Compulsory Literature:

Telo, Mario (2013): *European Union and New Regionalism: Regional Actors and Global Governance in a Post-Hegemonic Era*. London: Ashgate. ISBN-13: 978-0754617495

Evans, Andrew (2006): *EU Regional Policy*. London: Oxford University Press. ISBN-13: 978-1904501442

Capello, Roberta and Peter Nijkamp (2009): *Handbook of Regional Growth and Development Theories*. New York: Edward Elgar Pub. ISBN-13: 978-1847205063

Recommended Literature:

Tózsza István and Enyedi György (2010): *The Region - Regional Development, Policy, Administration and E-Government*. Budapest: Akadémiai Kiadó. ISBN: 9789630580373



4. Differentiated professional knowledge (specialisation 30-35 credits)

Knowledge title: Global Society and Politics

Credits (max. 12): 11

Courses: 1) Current Global Conflicts 2) Global Social and Political Environments

1. Course Title: CURRENT GLOBAL CONFLICTS	Credit: 5
Responsible Professor: Dr. Yilmaz Mehmet, college associate professor, PhD	Code: 809, 8091
Involved Professor(s): Dr. Pál Monika Éva, college associate professor, PhD	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 5	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

This course is designed to make students familiar with the basic features of the multipolar world order and basic conflicts. They will be able to interpret and evaluate the changes in great power constellations, the drivers, the course and the impact of emerging crises on the country concerned, the international actors and the international system as a whole. They will develop, as a first step, an integrated understanding of what factors hinder and promote the emergence of local, regional, national and global conflicts and, in a Second, of how these can be prevented and managed by international actors (international organizations, state and non-state bodies, civil societies, etc.) in post-conflict situations.

Learning material

1. From bipolar world order to multipolar world order: political transition and impact on the international order
2. The theories and interpretational frameworks of the multipolar world order
3. Continuity and changes in Pax Americana and American Foreign Policy (Isolationism and Interference)
4. War in Europe: The South Slav War
5. The Arab-Israeli conflict after 1990
6. Al Qaeda and the Islamic State: Islamic Fundamentalism
7. Terrorism and responses
8. Russia and the Crimean War
9. The European Union as a global factor
10. The Arab spring and its effects
11. The Challenges of Africa in transition
12. Migration trends
13. China rising
14. The tasks of multilateral diplomacy in the 21st century
15. Summary



The 2-5 most important required and recommended reading

Compulsory Literature:

Nye, Joseph S., Jr. and David A. Welch (2016): *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*. New York: Pearson. ISBN-13: 978-0134403168

Gofas, Andreas and Colin Hay (2010): *The Role of Ideas in Political Analysis: A Portrait of Contemporary Debates*. New York: Routledge. ISBN-13: 978-0415391566

Klein, Naomi (2007): *Fences and Windows: Dispatches from the Front Lines of the Globalization Debate*. New York: Picador. ISBN-13: 978-0312307998

Recommended Literature:

Ritzer, George and Zeynep Atalay (2010): *Readings in Globalization: Key Concepts and Major Debates*. Oxford: Wiley-Blackwell. ISBN-13: 978-1405132732

Held, David and Anthony McGrew (2003): *The Global Transformations Reader: An Introduction to the Globalization Debate*. London: Polity. ISBN-13: 978-0745631356



2. Course Title: GLOBAL SOCIAL AND POLITICAL ENVIRONMENTS	Credit: 6
Responsible college: Dr. Kovács Laura, college associate professor, PhD	Codes: 312, 817, 8171
Involved Professor(s): Dr. Pál Monika Éva, college associate professor, PhD	
Theory and Practice in p.c.: 50/50% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/2 and 30/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 6	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any):	

Course description:

The subject focuses on the key terms of globalisation (in sociological, philosophical, political and economic interpretation), the major theories of global change and their critics, and the fundamental historical structural factors that affect the global process of social change. Students will understand the fundamental conditions and global relations of capitalism. They will explore the establishment and operation of new political and social relations arising from globalisation. They will understand how the globalised political and social system changes territorial functions of state administration, and they will analyse the institutional changes of government activities and the functions and space the state provides to social and political actors at the various levels of state administration.

Learning material

1. Systematic views on global capitalism
2. Evolution theories by the fathers of sociology
3. Theory of imperialism
4. Theory of modernisation
5. Dependency theory
6. Global system theory
7. Globalisation theory
8. Cycles and crises (intermittent and major crises)
9. Differences in the level of development
10. Identity and fundamentalism in relation to global conditions
11. Global labour market
12. Migration and global change
13. Strong state and weak state
14. Summary

The 2-5 most important required and recommended reading



Compulsory Literature:

Lamy, Steven L. and John S. Masker (2018): Introduction to Global Politics. 5th Edition. Oxford: Oxford University Press. ISBN-13: 978-0190904654

Ritzer, George and Zeynep Atalay (2010): Readings in Globalization: Key Concepts and Major Debates. Oxford: Wiley-Blackwell. ISBN-13: 978-1405132732

Recommended Literature:

Buzan, Barry and George Lawson (2015): The Global Transformation: History, Modernity and the Making of International Relations. Cambridge: Cambridge University Press. ISBN-13: 978-1107035577

Simoni, Serena (2015): Understanding Transatlantic Relations. London: Routledge. ISBN-13: 978-1138943032



Knowledge title: International Environmental Problems

Credits (max. 12): 6

Courses: 1) International Environmental Problems

1. Course Title: INTERNATIONAL ENVIRONMENTAL PROBLEMS	Credit: 5
Responsible Professor: Dr. Mehmet Sergan Önalán, college associate professor, PhD	Codes: 812, 8121
Involved Professor(s): Dr. Yavizaslan Abdülkerim, college associate professor, PhD	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 4/0 and 60/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay	
Assessment of knowledge, skills and competences and scheduling: Deadline of the Essay - last week before examination period, written evaluation based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 5	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	
Course description:	



The subject focuses on the relationship between the environment, society and the economy. Students will explore how to use natural resources and understand the causes and consequences of environmental pollution. Based on the acquired knowledge, they will be able to understand the objectives and effects of the activities related to environmental management and environmental protection. They will explore the characteristics of national and international environmental policies. Students will adopt the environment-conscious way of thinking and environment supporting attitudes.

Learning material

1. Relationship between nature, society and economy. Ecological key terms.
2. Global problems of the earth and their context. Population and environment.
3. Global food production, the capacity of the earth and ecological footprint.
4. Types of natural resources. Opportunities of renewable resources.
5. Structure of global energy consumption.
6. Scientific views on climate change. IPCC reports. The Copenhagen Diagnosis.
7. Structure and dynamics of the atmosphere. Impact mechanisms of greenhouse gases.
8. Environmental problems of the soil and the hydrosphere. Environmental impact of waste.
9. Dimensions of sustainability and the principles of sustainable growth.
10. Institutionalisation periods of environmental protection. Global models.
11. Economics of environmental pollution.
12. Objectives and results of world conferences on environmental protection. Developed versus developing countries.
13. Economic growth and 'green' indicators.
14. Environmental policies in the European Union and Hungary.
15. Activities of 'green' NGOs.

The 2-5 most important required and recommended reading

Compulsory Literature:

Hedemann-Robinson, Martin (2018): Enforcement of International Environmental Law: Challenges and Responses at the International Level. London: Routledge. ISBN-13: 978-1138479104
Stevenson, Hayley (2017): Global Environmental Politics: Problems, Policy and Practice. Cambridge: Cambridge University Press. ISBN-13: 978-1107547537

Recommended Literature:

Faure, Michael, Peter Mascini and Jing Liu (2017): Environmental Governance and Common Pool Resources: A Comparison of Fishery and Forestry. London: Routledge. ISBN-13: 978-1138049765
Chevalier, Jean-Marie (2009): The New Energy Crisis: Climate, Economics and Geopolitics. London: Palgrave, Macmillan. ISBN 9780230577398
Mitchell, Ronald B. (2009): International Politics and the Environment. New York: SAGE Publications. ISBN-13: 978-1412919753



Knowledge title: Colonial and Post-Colonial Worlds

Credits (max. 12): 10

Courses: 1) International Development Cooperation and Aid 2) Postcolonial Studies

1. Course Title: INTERNATIONAL DEVELOPMENT COOPERATION AND AID	Credit: 5
Responsible Professor: Dr. Pál Monika Éva, college associate professor, PhD	Codes: 811, 8111
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: verbal assessment about the presentation based on prior criteria	
Status: compulsory	
Method of assessment: prac	
Suggested semester: 5	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



The course focuses on the institutional framework, content and historical evolution of international cooperation, bilateral and multilateral development regulations including unique variations of global development trends and the development policy of the European Union. Students will learn about the theoretical schools of development and development policy, the varieties of development indicators and the objectives of the Sustainable Development Agenda (2030).

Learning material

1. Key terms of development and the economic and political science theories explaining the differences in the level of development
2. Assessing development cooperation and aid from a broad perspective: modernisation theories and their critiques. History of international development aid, trends, priorities and current issues
3. Geopolitical and economic aspects, key terms and history of international development aid in the post-war era (after WWII)
4. Development economic fundamentals
5. Types and efficiency of aid. Operation mechanisms of development aids and measuring efficiency at the micro and macro level.
6. Types and usability of development indicators
7. About 'aid debate'. Reasons for low efficiency of development aids, attempts to increase efficiency.
8. Multilateral NEFE-cooperation: UN, World Bank and the EU.
9. Millennium Development Goals and the objectives and results of the Sustainable Development Agenda
10. The institution system and major actors of humanitarian aid. Types of emergency aid and humanitarian aid (case of disasters) and the underlying international legal norms.
11. Development policy and aid participation of Hungary.
12. Analysis of best practices.
13. Summary.

The 2-5 most important required and recommended reading

Compulsory Literature:

Casjen Mahn, Timo, Mario Negre and Stephan Klingebiel (2016): *The Fragmentation of Aid: Concepts, Measurements and Implications for Development Cooperation*. London: Palgrave Macmillan. ISBN-13: 978-1137553560

Brown, Stephen and Jörn Grävingholt (2015): *The Securitization of Foreign Aid*. London: Palgrave Macmillan. ISBN-13: 978-1137568816

Recommended Literature:

Carbonnier, G. (2012): *International Development Policy: Aid, Emerging Economies and Global Policies*. London: Palgrave Macmillan. ISBN-13: 978-1137003409



2. Course Title: POSTCOLONIAL STUDIES	Credit: 5
Responsible Professor: Dr. Yilmaz Mehmet, college associate professor, PhD	Code: 813, 8131
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Theory	
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay and it's presentation;	
Assessment of knowledge, skills and competences and scheduling: Deadline of the essay is the 13th week; Presentation on the last week– verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: coll	
Suggested semester: 6	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

This course is designed to make students familiar with the newer modalities of social criticism and the social and political implications of colonialism. By using the main concepts of criticism, students will be able to use them through practical examples. They also will be able to look at the social science analyses of other areas and thus to place their narrower European area in these contexts.

Learning material

1. Colonialism and its various types and periods
2. The emergence of imperialism during the 19th century
3. Comparison of English and French Imperialism
4. Nationalism in global hierarchies
5. Criticism of Marxism and Colonization
6. Neocolonialism
7. Postcolonialism and representation
8. Postcolonialism and Orientalism
9. Postcolonialism and racism
10. At frontiers, or the dual criticism of Western and Eastern fundamentalisms
11. Globalization and the collapse of state socialism from a postcolonial point of view
12. Identity and Postcolonial Criticism, Hybridity
13. Coloniality inside and outside. East-West or East in the East
14. Colonial practice and civil movements
15. Summary

The 2-5 most important required and recommended reading



Compulsory Literature:

Loomba, Ania (2015): Colonialism/Postcolonialism. London: Routledge. ISBN-13: 978-1138807181

Young, Robert J. C. (2003): Postcolonialism: A Very Short Introduction. London: OUP Oxford. ISBN-13: 978-0192801821

Said, Edward (1979): Orientalism. New York: Vintage. ISBN-13: 978-0394740676

Moore-Gilbert, Bart (1997): Postcolonial Theory: Contexts, Practices, Politics. London: Verso. ISBN-13: 978-1859840344

Recommended Literature:

Young, Robert J. C. (2016): Postcolonialism: An Historical Introduction. New York: Wiley-Blackwell. ISBN-13: 978-1405120944



Knowledge title: Civil Legal Regulation

Credits (max. 12): 4

Courses: 1) Legal Regulation of NGOs

1. Course Title: LEGAL REGULATION OF NGOS	Credit: 4
Responsible Professor: Dr. Lattmann Tamás, associate professor, PhD	Code: 806, 8061
Involved Professor(s): -	
Theory and Practice in p.c.: 100% Prac.	
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test, 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER; Presentation previously scheduled – verbal assessment based on prior criteria	
Status: compulsory	
Method of assessment: prac	
Suggested semester: 6	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



The course focuses on the international and national legal regulations, decrees of the ideal, the philosophical framework, and the sociological and political characteristics of the civil society and the non-profit organisations. Students will learn about the role non-profit organisations play to support the functions of democracies. They will understand the legal regulations of civil organisations, learn about the specificities of regulations, the legal and financial framework of the non-profit Sector and the fields of activities.

Learning material

1. Concept and key terms of the civil society.
2. Key terms of the tertiary Sector. Development, key terms and social characteristics of the tertiary Sector in international comparison.
3. Concept of the non-profit organisation. International outlook: the USA, Western Europe, Eastern Central Europe. The macroeconomic importance of the tertiary Sector and the issues related to financing.
4. The concept in the Antique Ages, the Middle Ages, the Age of Enlightenment and Capitalism.
5. Re-discovery of the civil society at the end of the 20th century. Civil movements in Western Europe and Eastern Central Europe at the end of the 20th century.
6. Civil society in the globalised world. Civil society as a new potential branch of power. Global movements and alternative initiatives.
7. Civil society and social participation in the EU. The institutionalised role of social dialogue.
8. The elements of participation democracy in representative democracy. The practical legal forms of citizen participation. Community participation and legal institutions. The role of civil organisations in participation democracy.
9. The role and responsibility of the civil society and the individual in the current societies: terms of voluntary, civil, public benefit and non-profit.
10. Establishment and preservation of civil societies: lobbying and control
11. The legal background of the operation of civil initiatives: economic, administrative and accounting regulations; the concept of public benefit.
12. Foundation, supervision and operation regulators. Cooperation with other Sectors. Performing public functions.

The 2-5 most important required and recommended reading

Compulsory Literature:

Bolleyer, Nicole (2019): *The State and Civil Society: Regulating Interest Groups, Parties, and Public Benefit Organizations in Contemporary Democracies*. Oxford: Oxford University Press. ISBN-13: 978-0198758587

Lamoreaux, Naomi R. and John Joseph Wallis (2017): *Organizations, Civil Society, and the Roots of Development*. Chicago: University of Chicago Press. ISBN-13: 978-0226426365

Recommended Literature:

LeRoux, Kelly and Mary K. Feeney (2014): *Nonprofit Organizations and Civil Society in the United States*. London: Routledge. ISBN-13: 978-0415661454



5. Elective courses (min. 10 credits)

Knowledge title: Elective courses

Credits (max. 12): 10

Courses: 1) Globalisation Debates 2) The Nature of Conflicts in Africa 3) Argumentation Theory and Techniques 4) Asylum and Data Protection 5) Discrimination and Racism in the Media 6) Value Analysis 7) Corporate Culture 8) Academic Writing 9) Etiquette and Protocol 10) International Migration Studies 11) The History of the Idea of Europe 12) Nationalism and Nationalism Theories

1. Course Title: GLOBALISATION DEBATES	Credit: 3
Theory and Practice in p.c.: 100% Prac.	Code: 375
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay	
Assessment of knowledge, skills and competences and scheduling: deadline of the essay is the last week before examination period, written assessment based on prior criteria	
Status: optional	
Method of assessment: pract	
Suggested semester: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:



This course is designed to make students familiar with the controversies surrounding international innovation and development models, what movements and concrete political conflicts are driving globalization debates. Students will be able to understand how innovative transnational movements can be and what new platforms exist for international political life. They will be able to evaluate newer roles played by the central state, respectively by the local societies in the operation/ governance of economic and social processes in the era of transnational networks. Students will be able to grasp and review public policy dilemmas, such as the challenges of education policy in the era of “unemployed capitalism” and expansion of education.

Learning material

1. Internationalization or globalization. History of international political platforms in the 20th century
2. Globalization turnaround: The Berg report versus the Rome Club, the Brandt report
3. World economy and hierarchies. G7, G8 and street clashes
4. World Bank and anti-poverty fight. Civilians and world poverty
5. Anti-globalization organizations from Attact to social forums
6. WTO and free trade
7. Corporate responsibility
8. Agrarian debates and conflicts. French cheese: José Bové
9. The Earthless Movement in Latin America
10. Eastern Europe and the inability to debate. The mental traps of half-peripheries
11. Criticism of nationalism and globalization
12. Movement answers: eliminating market errors and economics
13. Movement answers: from Tobin tax to global Keynesianism?
14. Movement answers: Transnational Socialism and Former Socialisms?
15. Summary

The 2-5 most important required and recommended reading

Compulsory Literature:

Gofas, Andreas and Colin Hay (2010): *The Role of Ideas in Political Analysis: A Portrait of Contemporary Debates*. New York: Routledge. ISBN-13: 978-0415391566
Klein, Naomi (2007): *Fences and Windows: Dispatches from the Front Lines of the Globalization Debate*. New York: Picador. ISBN-13: 978-0312307998

Recommended Literature:

Ritzer, George and Zeynep Atalay (2010): *Readings in Globalization: Key Concepts and Major Debates*. Oxford: Wiley-Blackwell. ISBN-13: 978-1405132732
Held, David and Anthony McGrew (2003): *The Global Transformations Reader: An Introduction to the Globalization Debate*. London: Polity. ISBN-13: 978-0745631356



2. Course Title: THE NATURE OF CONFLICTS IN AFRICA	Credit: 3
Theory and Practice in p.c.: 100% Prac.	Code: 397
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay and it's presentation	
Assessment of knowledge, skills and competences and scheduling: deadline of the essay until the 8th week of the semester; Presentation on the last week – verbal assessment based on prior criteria	
Status: optional	
Method of assessment: pract	
Suggested semester: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	
Course description:	



This course is designed to give students a comprehensive introduction to the events of the African continent, specifically their effects on Europe and Hungary. Students will be able to analyze local conflicts, their roots, the emergence of crisis situations, and the possible ways of managing them. By presenting case studies and up-to-date information, they acquire the research methods that will be used to select and then elaborate in their thesis. In the course of the lectures, students are presented with tokens of “African reality” through both academic and practical examples.

Learning material

1. The Mysterious Continent: Africa. Geography and climate. Millennial cultures, peaceful-peaceless coexistence of cultures and nomadic tribes.
2. Population movements and social formations that determine Africa's history from antiquity to colonialism.
3. The objective of the expansion of European powers is Africa. The period, purpose and forms of colonialization.
4. Independence movements, Bandung Conference, decolonization process. The emergence of “independent” states in Africa and their resulting tensions.
5. Africa's economy: economic opportunities on the continent, the “economic re-colonization” of the continent. Competitive leaders of the leading economic powers (e.g. China, India, USA) and NATO countries, the dominant EU countries and their techniques. Economic opportunities of the Republic of Hungary.
6. The nature and evolution of African conflicts, the methodology of civil wars.
7. Peacekeeping globally: its concept, its participants (UN, EU, NATO and AU), its modes (peacekeeping, peace-enforcing, peace-support operations, humanitarian operations).
8. Arms smuggling, drug smuggling on the African continent and their Security risks in Africa and the continent.
9. The concept, history and operation of child soldiers.
10. Demobilization and reintegration programmes in Africa
11. Hungarian participation in peacekeeping operations in the African continent: Rwanda, Angola, Mozambique, Western Sahara, Darfur, Congo and Chad.
12. Case Study I: The Darfur Conflict through the Hungarian eye. The causes of the conflict, its explosion, the world's reactions, the operation and fall of the peace process (AMIS) launched by the African Union, the UN's work on conflict management
13. Case study II: The roots of the West Sahara conflict, the explosion of the conflict, the war between the states of the region and Frente Polisario, the occupation of Morocco by Western Sahara, the establishment, operation and role of refugee camps in the Saharan society, the involvement of the World Organization in the conflict, the peacekeeping operation (MINURSO). Possible solutions to the conflict.
14. Background, roots and causes of North African social-political conflicts today
15. The role of the army and the churches in the management and resolution of conflicts in North Africa

The 2-5 most important required and recommended reading

Compulsory Literature:

Williams, Paul D. (2016): War and Conflict in Africa. London: Polity. ISBN-13: 978-1509509058
Prunier, Gerard (2005): From Genocide to Continental War: The Congolese Conflict and the Crisis of Contemporary Africa. London: C. Hurst & Co. ISBN-13: 978-1850656654

Hyden, Goran (2005): African Politics in Comparative Perspective. NY: Cambridge UP. ISBN-13: 978-1107651418

Recommended Literature:

McCauley, John F. (2017): The Logic of Ethnic and Religious Conflict in Africa. Cambridge: Cambridge University Press. ISBN-13: 978-1316626801
Fage, J.D. and William Tordoff (2001): A History of Africa. London: Routledge. ISBN-13: 978-0-415-25247-8



3. Course Title: ARGUMENTATION THEORY AND TECHNIQUES	Credit: 4
Theory and Practice in p.c.: 40/60%	Codes: 68, 681
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: shorter and longer Public Speech, Debate, Test;	
Assessment of knowledge, skills and competences and scheduling: shorter Public Speech and Debate in class, Delivery of the longer Public Speech on the last week – verbal assessment based on prior criteria, Test in the examination period- evaluation according to the SER	
Status: optional	
Method of assessment: pract	
Suggested semester: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

This course is designed to help students understand and apply the “logical” way of thinking of everyday life based on the knowledge of the most important thought-nodes of basic logic and of the most important elements of formal logic. Students also will be able to apply argumentative discourses in the view of social behavioral models, respectively to use the means of persuasion and influence.

Learning material

1. Theory of rationality
2. Speech Act Theory
3. Judgment and justice, the concept of judgmental calculus
4. Argumentation
5. The concept of metalanguage, elementary and complex statements
6. Definition
7. The deductive validity and the inductive force
8. Refutation
9. Argumentation errors
10. Evidence
11. The reasoning technique, arguments, logical correctness
12. Dialectic and metaphysical arguments
13. Causal principle
14. Explanation
15. Persuasion and influence, manipulation

The 2-5 most important required and recommended reading



Compulsory Literature:

Freeley, Austin J. and David L. Steinberg (2013): *Argumentation and Debate*. Boston: Cengage Learning. ISBN-13: 978-1133311607

Troyer, Kenneth, Gary Harmon and David Bailey (2017): *Argumentation and Debate: A Strategic Perspective*. New York: Book Ripple. ISBN-13: 978-1-943157-31-0

Recommended Literature:

Freeley, Austin J. and David L. Steinberg (2008): *Argumentation and Debate: Critical Thinking for Reasoned Decision Making*. London: Cengage Learning. ISBN-13: 978-0495095903

Heinrichs, Jay (2013): *Thank You For Arguing, Revised and Updated Edition: What Aristotle, Lincoln, And Homer Simpson Can Teach Us About the Art of Persuasion*. New York: Three Rivers Press. ISBN-13: 978-0385347754



4. Course Title: ASYLUM AND DATA PROTECTION	Credit: 4
Theory and Practice in p.c.: 40/60% Theory	Code: 398
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay and it's Presentation	
Assessment of knowledge, skills and competences and scheduling: deadline of the essay on the 8th week, Presentation on the last week – verbal assessment based on prior criteria	
Status: optional	
Method of assessment: pract	
Suggested semester: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	
Course description:	



This course is designed to make students familiar with the globalization, characteristics, directions, causes and consequences of international migration, their economic and social contexts and their regional characteristics. Students will be able to deepen their knowledge of data protection, data Security, legal regulation of the handling and protection of personal and public data. They will be able to grasp the institutional system and safeguards of data protection as well as the threats to information storage, management and transmission of data and the possibilities to remedy them.

Learning material

1. The great challenges of the 21st century: migration and data Security. The Hungarian aspects of international migration and asylum. The key concepts, economic and social context of migration. The large migration waves of the 20th century.
2. Main trends of migration, their manifestations and globalization today.
3. Immigration and asylum, asylum policy in Hungary until EU accession.
4. Asylum Directives and Asylum Policy in the European Union, EURODAC.
5. The Hungarian legal and institutional system of asylum. The development of the opportunities of Hungarians living beyond the borders since her accession to the EU.
6. Asylum law and procedure in Hungary.
7. Minority of Europe. The Roma minority in international documents.
8. The concept of data, data types, data protection, freedom of information and data Security as components of the Hungarian legislation in force.
9. Legal regulation of the processing and protection of personal data. National Security and law enforcement services are authorized by law and their limitations.
10. Data of public interest and directives for their protection. Special data and public figures as public interest. Specific rules for public life actors. Media opportunities, ethical and legal boundaries in the (public) press.
11. Institution of Parliamentary Commissioners. The role and powers of the Data Protection Officer and his role in the enforcement of civilian control.
12. Electronic information freedom, transparency and data protection in public administration.
13. One of the most specific sources of danger today: the attack with IT tools. An international dimension threatening the internet Security and the Security of public life, the citizen and the economy.
14. Data Security and data protection on the internet. Implementation of authentication and digital signature.
15. Forum on domestic initiatives to eliminate digital illiteracy, on the status and future of information Security communication.

The 2-5 most important required and recommended reading

Compulsory Literature:

Fine, Sarah and Lea Ypi (2016): *Migration in Political Theory: The Ethics of Movement and Membership*. London: Oxford University Press. ISBN-13: 978-0199676606

Fiddian-Qasmiyeh, Elena, Gil Loescher, Katy Long, and Nando Sigona (2014): *Introduction: Refugee and Forced Migration Studies in Transition In.: The Oxford Handbook of Refugee and Forced Migration Studies*. Eds: Fiddian-Qasmiyeh, Elena, Gil Loescher, Katy Long, and Nando Sigona. Oxford: Oxford University Press. ISBN-13: 978-0198778509

De Guise, Preston (2017): *Data Protection*. London: Routledge. ISBN-13: 978-1482244151

Recommended Literature:

Hall, Alexandra (2012): *Border Watch: Cultures of Immigration, Detention and Control*. London: Pluto Press. ISBN-13: 978-7453-27242

McGeveran, William (2016): *Privacy and Data Protection Law*. London: Foundation Press. ISBN-13: 978-1634602648



5. Course Title: DISCRIMINATION AND RACISM IN THE MEDIA	Credit: 4
Theory and Practice in p.c.: 100% Theory	Codes: 346, 3461
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Presentation;	
Assessment of knowledge, skills and competences and scheduling: Presentation – verbal assessment based on prior criteria	
Status: optional	
Method of assessment: pract	
Suggested semester: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any):	

Course description:

This course is designed to give students a comprehensive introduction to the complex issues related to civil society in the specific analysis of press and electronic media in order to facilitate their understanding of the forms of social exclusion. In the course of lectures, students will be provided not only theoretical guides, but also the opportunity to participate in joint work, in which they will be able to compare the analysis of media texts and images appearing in other parts of the world both at an individual and at a community level. The use of the English language is of paramount importance at this stage of the training, which is another way of deepening the language skills.

Learning material

1. Theories of racism
2. Qualitative and quantitative methods for analyzing exclusion
3. Press and reality
4. Discourse and representation
5. Ideology and other cognitive structures
6. Some important findings in the press history
7. Selecting press products
8. The rules of comparison
9. Sampling of articles
10. Subject analysis
11. Representational analysis.
12. Who are the aliens and the underdeveloped in the press releases? Analytical practice in class.
13. The power of representation and discourse
14. The suppressed and counter-narratives
15. Summary

The 2-5 most important required and recommended reading



Compulsory Literature:

Mason, Jennifer (2018): *Qualitative Researching*. 3rd Edition. London: SAGE Publications. ISBN-13: 978-1473912182

Silverstone, Roger (2013): *Media and Morality: On the Rise of the Mediapolis*. New York: Polity. ISBN-13: 978-0745635033

Recommended Literature:

McClintock, Anne (1996): "No Longer in a Future Heaven": Nationalism, Gender, and Race." In: Eley, Geoff and Suny, Ronald Grigor: *Becoming National - A Reader*. New York: Oxford University Press. ISBN 9780195096613

Wodak, Ruth (1997): *Gender and Discourse*. London: Thousand Oaks. ISBN 0761950982



6. Course Title: VALUE ANALYSIS	Credit: 3
Theory and Practice in p.c.: 100% prac.	Code: 67
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER	
Method of assessment: pract	
Suggested semester: optional	
Status: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any):	

Course description:

This course is designed to make students familiar with the basic concepts, main features, types and tools of value analysis. In the course of lectures, students will be able to acquire the crucial steps in the value analysis process by defining product features and weaknesses. They will be able to work on variants and test methods, and to compile a team according to the given task.

Learning material

1. The perspectives, purposes and basic concepts of value analysis
2. The development, use and actuality of the value analysis
3. Types and characteristics of the value analysis
4. Preparing value analysis work
5. The system and logical steps of the value analysis process
6. The course of the procedure, the preparatory and information section
7. ABC analysis, team building, credentials, work plan preparation
8. Requirement analysis, determining functions
9. Presentation of functional design methods, product templates
10. Determining the function costs
11. Business activity and methods
12. Creating phase, evaluation and review phase
13. Developing, suggesting, introducing variants
14. Critical Points Analysis. Use of "T" tables, proposal sheet
15. A short case study to illustrate the processes

The 2-5 most important required and recommended reading



Compulsory Literature:

Kassa, Abate O. (2015): Value Analysis and Engineering Reengineered: The Blueprint for Achieving Operational Excellence and Developing Problem Solvers and Innovators. New York: Productivity Press. ISBN-13: 978-1498737258

Miles, Lawrence D. (2015): Techniques of Value Analysis and Engineering: 3rd Edition. Lawrence D. Miles Value Foundation. <https://minds.wisconsin.edu/handle/1793/301>

Recommended Literature:

Meszlényi Rózsa, Gyulaffy Béláné, Nádasdi Ferenc and Domboróczky Zoltán (2003): The Management of the Small and Medium-sized Undertakings Strategic Challenges by the Value Analysis. Conference Paper in File with the Authors. Tokyo.

Goetsch, David L. and Stanley Davis (2006): Quality Management: Introduction to Total Quality Management for Production, Processing, and Services. New York: Pearson. ISBN 9780131189294



7. Course Title: CORPORATE CULTURE	Credit: 3
Theory and Practice in p.c.: 70/30% Theory	Code: 89-1
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Test, 1 Essay and it's presentation;	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th week - evaluation according to the SER; Deadline of the Essay – on the 12th week, Presentation on the last week – verbal assessment based on prior criteria	
Status: optional	
Method of assessment: coll	
Suggested semester: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

This course is designed to make students familiar with the relationship between culture and economy, the characteristics of cultural goods and the forms of institutions operating in the cultural sphere. Students will be able to interpret and evaluate the functions of cultural capital and the impact of globalization on national cultures. They also will be able to grasp the positive and negative features of the Hungarian cultural situation. Furthermore, they will be able to make a judgment on the media culture and community by shaping information on the delivery role of the media and the effects of digital culture.

Learning material

1. The concept of culture, the general context of culture and economy
2. The subject, method and history of culture economics
3. The economic characteristics of cultural goods
4. Consumer taste, demand and price developments in the cultural goods market
5. Emission, cost, and “cost-benefit” phenomenon of art industries
6. The art markets and the star-making phenomenon
7. Market structures in the cultural Sector
8. The target system of cultural institutions, enterprises, non-profit organizations
9. Measurement of the macroeconomic position and output of cultural Sectors
10. Forms and role of media
11. Characteristics of culture financing
12. International trade in cultural goods
13. Characteristics of digital culture
14. Globalization and Culture
15. Higher-education-economy-culture in Hungary

The 2-5 most important required and recommended reading



Compulsory Literature:

Zelizer, Viviana A. (2015): *Economic Lives: How Culture Shapes the Economy*. New York: Princeton University Press. ISBN-13: 978-0691158105

Ginsburgh, Victor A. and David Throsby (2006): *Handbook of the Economics of Art and Culture*. Amsterdam: North Holland. ISBN-13: 978-0444508706

Recommended Literature:

Dalton, Russell J. (2018): *Political Realignment: Economics, Culture, and Electoral Change*. Oxford: Oxford University Press. ISBN-13: 978-0198830986

Borgerhoff Mulder, Monique and Peter Coppolillo (2004): *Conservation: Linking Ecology, Economics, and Culture*. New York: Princeton University Press. ISBN-13: 978-0691049809



8. Course Title: ACADEMIC WRITING	Credit: 3
Theory and Practice in p.c.: 100% Prac.	Code: 177
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Research Plan	
Assessment of knowledge, skills and competences and scheduling: Deadline of the Research Plan on the first day of examination period - evaluation based on prior criteria	
Method of assessment: pract	
Status: optional	
Suggested semester: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any):	

Course description:

This course is designed to enable free liberal arts students to get familiar with and acquire the methods, rules, style options and accepted reference systems of scientific writing. After studying the basic types of scientific texts, students are prepared to read and analyze them to construct themselves an independent scientific essay, in which they can apply their newly acquired knowledge and skills. In addition to helping to prepare for writing thesis, the course provides a good foundation for later scientific activities as well.

Learning material

1. Rhetorics, essay, academic writing – origin, style, characteristics
2. Topic selection, division of the subject
3. Research methods and design
4. Overview of source types
5. Use of library and published resources
6. Use of original and authentic documents
7. Quotes, references
8. Bibliography, handling individual content (spreadsheets, graphs, images)
9. Writing introductions, summaries, theses
10. Writing applications, grants and projects
11. Reading and comparing professional articles, reviews
12. Independent analysis and description of selected papers
13. Preparation and presentation of a stand-alone research plan and resource evaluation
14. Description and evaluation of independent works
15. Presentation and evaluation of independent works

The 2-5 most important required and recommended reading



Compulsory Literature:

Barnet, Sylvan, Pat Bellanca and Marcia Stubbs (2014): *A Short Guide to College Writing*, 5th edition. London: Pearson. ISBN-13: 978-0134053233

Swales, John and Christine Feak (2012): *Academic Writing for Graduate Students: Essential Skills and Tasks*. Michigan: Michigan University Press. ISBN-13: 978-0472034758

Recommended Literature:

Hamp-Lyons, Liz and Ben Heasley (2006): *Study Writing*. Cambridge: Cambridge University Press. ISBN-13: 9780521534963

Oshima, Alice and Ann Hogue (2005): *Writing Academic English*. New York: Pearson. ISBN-13: 978-0131523593



9. Course Title: ETIQUETTE AND PROTOCOL	Credit: 4
Theory and Practice in p.c.: 100% Prac.	Code: 561
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Presentation	
Assessment of knowledge, skills and competences and scheduling: Presentation – on the last week - verbal assessment based on prior criteria	
Method of assessment: pract	
Suggested semester: optional	
Status: optional	
Announce of the course: annually	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

This course is designed to make students familiar with the rules of Hungarian and international social contact, the patterns of interaction and behaviour by the use of the written rules of etiquette and protocol and the unwritten rules of manners. The student becomes proficient in the proper, norm-abiding behaviour in the making and maintenance of and prepares for tasks related to international relations.

Learning material

1. The notion of behaviour; the notions of behavioural culture: rules, ethics, manners, etiquette, social life, protocol
2. The history of etiquette and protocol, their general rules from making contact to informal and formal relationships, Hungarian and international outlook.
3. Manners, etiquette, protocol and the notion of diplomatic protocol, diplomatic ranks and positions
4. Diplomatic missions, their tasks, the status of spouses.
5. Diplomatic and protocol events, special occasions, attire.
6. Protocol order of precedence (order of states, diplomats, diplomatic corp., anciennity). The rules of attendance, introduction, handshake, handing over business card.
7. Traditions and their role in the enfoldng and formation of behaviour; national characteristics. Preparation for meeting in person, forms of greetings, addressing someone.
8. Receptions, order of arrival, the host corp., national food and specialties. Events of seating plan, English and French arrangements, setting the table, menu's, service.
9. Etiquette, protocol in diplomatic life: national characteristic of individual countries, expectations, requirements towards diplomats and business actors; the national and international aspects of non-verbal signs.
10. Negotiations, conferences, evens at home and abroad, their execution. Lecture, presentation, conference and event at home and abroad. The protocol of giving a lecture, presentation and speech.
11. Press relations, interview, press talk, press conference. Specialties abroad.
12. Invitations and invitation cards. Business protocol in the countries of the European Union.
13. The rules of diplomatic- and international official correspondence and types of documents.
14. Preparation for mission abroad, preliminary information gathering about the host country and partners
15. The protocol rules of visiting official and civil organization abroad.
16. Making contact with Hungarian organizations and individuals of the host country. Introducing Hungary and the sending organization during an official visit abroad.
17. Summary



The 2-5 most important required and recommended reading

Compulsory Literature:

Dijk, Teun Van A. (2011): Discourse Studies: A Multidisciplinary Introduction. Los Angeles: Sage. ISBN-13: 9781848606494

Pease, Allan (2014): Body Language. Bhopal: Manjul Publishing House. ISBN-13: 978-8183224109

Van Eemeren, Frans H., Rob Grootendorst, Ralph H. Johnson, Christian Plantin and Charles A. Willard (1996): Fundamentals of Argumentation Theory. A Handbook of Historical Backgrounds and Contemporary Developments. New York: Routledge. ISBN-13: 978-0805818628

Recommended Literature:

Hunter, Adriana (1994): Etiquette. London: HarperCollins Publishers. ISBN-13: 978-0004703213

Morgan, John (2001): Debrett's New Guide to Etiquette and Modern Manners. London: Thomas Dunne Books. ISBN-13: 978-0312281243

Dresser, Norine (1996): Multicultural Manners: New Rules of Etiquette for a Changing Society. Oxford: Wiley. ISBN-13: 978-0471118190



10. Course Title: INTERNATIONAL MIGRATION STUDIES	Credit: 3
Theory and Practice in p.c.: 100% Prac.	Code: SZV-336
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay and it's presentation;	
Assessment of knowledge, skills and competences and scheduling: Deadline of the Essay on the 7th week; Presentation on the last week – verbal assessment based on prior criteria	
Method of assessment: pract	
Suggested semester: optional	
Status: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

This course is designed to make students familiar with the immediate causes and often controversial indirect effects of migration through a complex and critical approach to its concept. Students will be able to develop an integrated understanding of the forms, aims, and character of migration. They also will be able to distinguish among economic migrants, victims to human trafficking, and family reunions as the most important groups. They will be able to review the social, political and economic impacts of immigration. Furthermore, they will be able to evaluate integration problems, the effects of multiculturalism, linguistic and skin color problems, and the role of the nation state and the welfare state in addressing problems.

Learning material

1. Clarification and significance of the concept of migration
2. Historical overview: migration processes before industrialization and Industrial Revolution
3. Migration processes in the 20th century: North-South and East-West relations
4. Long-term changes in the demographic structure of the population, aging of the population, mortality
5. Population theories, Population Policy
6. Migration theories: reasons, explanations and migration patterns
7. Identity, citizenship and nation-state during migration
8. Multiculturalism or linguistic, ethnic discrimination of migrants
9. Integration policies and diasporas
10. The role of the border: human rights or border management
11. Globalization effects in accelerating migration
12. Foreign remittances: from illegal workers to well-paid professionals
13. The controversial relationship between migration and economic development
14. EU Migration Policy in practice
15. Summary

The 2-5 most important required and recommended reading



Compulsory Literature:

Koser, Khalid Koser (2016): *International Migration: A Very Short Introduction*. London: Oxford UP. ISBN-13: 978-0198753773

Rosenblum, Marc R. and Daniel J. Tichenor (2018): *Oxford Handbook of the Politics of International Migration*. New York: Oxford University Press. ISBN-13: 978-0190692223

Livi Bacci, Massimo (2014): *A Short History of Migration*. New York: Polity. ISBN-13: 978-0745661865

Recommended Literature:

Greenhill, Kelly M. (2010): *Weapons of Mass Migration: Forced Displacement, Coercion, and Foreign Policy*. London: Cornell University Press. ISBN-13: 978-0801448713

Livi Bacci, Massimo (2001): *A Concise History of World Population*. Oxford: Wiley-Blackwell. ISBN-13: 978-0631223344



11. Course Title: THE HISTORY OF THE IDEA OF EUROPE	Credit: 3
Theory and Practice in p.c.: 100% Prac.	Code: 0053T
Numbers of Hours: Theory/Practice in a week and in the Semester: 2/0 and 30/0 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 1 Essay	
Assessment of knowledge, skills and competences and scheduling: Deadline of the Essay is the first day of the examination period - written evaluation based on prior criteria	
Method of assessment: prac.	
Suggested semester: optional	
Status: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

This course is designed to make students familiar with the notion and idea that Europeanism can mean more than a continental unity, an administrative, economic and political grouping. They will be able to get consciously aware that Europeanism is essentially a peculiar value system and a culture that has developed over thousands of years. The course will also provide students with consolidation of their awareness and identity as related to Europe. They will be able to grasp the importance of cooperation in the European spirit, and to evaluate tolerance and civil society. Students will also face the problems threatening the European identity and thus responding critically to today's dilemmas.

Learning material

1. The "European" approach to the concept of Europeanness as an "Entity"
2. The main features of European civilization and culture
3. Globalism and cultural values
4. Components of the European value system
5. Question marks of European identity
6. European spirit and behavior
7. The problem of European conformation
8. Middle Europe – Central Europe. The contradictions of Central-Europeanness
9. Christianity and Europeanism
10. Europe and civil society
11. The beginnings of European social organization
12. The emergence of historical regions of Europe I
13. The emergence of historical regions of Europe II
14. Europe in the literature
15. Europe and crisis management

The 2-5 most important required and recommended reading



Compulsory Literature:

Drace-Francis, Alex (2013): *European Identity: A Historical Reader*. London: Palgrave. ISBN-13: 978-0230243293

Wolf, Eric and Thomas Hylland Eriksen (2010): *Europe and the People Without History*. Los Angeles: University of California Press. ISBN-13: 978-0520268180

Melegh, Attila (2006): *Perspectives on the East-West Slope in the Process of EU Accession* In: Engel-DiMauro, Salvatore: *The European's Burden: Global Imperialism in EU Expansion*. New York: Peter Lang Publishing. ISBN 9780820478272

Recommended Literature:

Dinan, D (2010): *Ever Closer Union: An Introduction to European Integration*. London: Palgrave Macmillan. ISBN 9780230272613

Debeljak, Ales (2004): *The Hidden Handshake: National Identity and Europe in the Post-Communist World*. London: Rowman & Littlefield. ISBN-13: 978-0742517806



12. Course Title: NATIONALISM AND NATIONALISM THEORIES	Credit: 3
Theory and Practice in p.c.: 100% Prac.	Code: 374
Numbers of Hours: Theory/Practice in a week and in the Semester: 0/2 and 0/30 (vid. the current timetable)	
Planned individual student hours per week: 2	
Mid-term study requirements: 2 Tests;	
Assessment of knowledge, skills and competences and scheduling: test – on the 7th and last week - evaluation according to the SER	
Method of assessment: pract	
Suggested semester: optional	
Status: optional	
Announce of the course: on demand	
Course language (if not Hungarian): English	
Pre-study obligations (if any): -	

Course description:

This course is designed to make students familiar with the international literature and main theories of nationalism research. Based on this, students will be able to grasp the conceptual framework and the historical deformities of diverse nationalism. In utilizing the results of interdisciplinary theoretical research and practical case studies, they will be acquiring independent research competence in the field of nationalism theories by the end of the course.

Learning material

1. Nationalism: introduction
2. Nationalism: definition experiments, basic concepts
3. Nationalism Studies: research methods
4. Race and ethnicity
5. Nationalism and modernization
6. Communication and interpretations of nationalism
7. Nationalism, collective remembrance and national traditions
8. Nationalism as a cultural institutionalization
9. Gender and nationalism
10. Nationalism and colonialism
11. Nationalism and totalitarian ideology
12. Nationalism and minority
13. Modern nationalism
14. Nationalism in Hungary
15. Summary

The 2-5 most important required and recommended reading



Compulsory Literature:

Smith, Anthony D. *Nationalism: Theory, Ideology, History*. New York: Polity Press. ISBN-13: 978-0745651286

Tamir, Yael (2019): *Why Nationalism?* New Jersey: Princeton University Press. ISBN-13: 978-0691190105

Recommended Literature:

Brubaker, Rogers (1998): *Myths and Misconceptions in the Study of Nationalism*. In John A. Hall (Ed.): *The State of the Nation: Ernest Gellner and the Theory of Nationalism*. Cambridge: Cambridge University Press. ISBN-13: 978-0521633666

Hylland Eriksen, Thomas (2008): *Ethnicity and Nationalism: Anthropological Perspectives*. New York: Pluto Press. ISBN-13: 978-0745330426

Gellner, Ernest (2009): *Nations and Nationalism: New Perspectives on the Past*. New York: Cornell University Press. ISBN-13: 978-0801475009