

ERASMUS POLICY STATEMENT (Overall Strategy)

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Tomori Pal College is a private institution that looks back on a short past. The College was originally founded in Kalocsa, a scenic town in the countryside of Hungary in 2003. A few years later it opened other sites of training in Budapest and Kecskemét. Like the elaboration and management of our programmes and courses, our strategy and operation related to Erasmus programmes are in the phase of continuous development.

The most important objectives of our mobility activities are the following:

- The College is determined to stimulate mobility of both our professors and students by seeking opportunities of programmes of the first and second cycles and encouraging professors and students to participate in such programmes both in EU and non-EU countries.
- The College encourages student and faculty exchanges between institutions of higher education.
- The College makes every effort to integrate training programmes with the educational process, include these programmes in the credit system and evaluate them.
- The curricular quality of the programmes are continuously improved and benchmarked.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Our strategy includes

- attending conferences within the framework of Cooperation Agreements,
- integrating academic staff's research projects into international cooperation programs,
- promoting Ph.D. students in their academic publishing efforts,
- generating negotiations about implementing programs or courses with our cooperative partners (Professor Csósz, Timisoara, Romania; Academy of Bonn, Germany)

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Regarding the priorities under the Modernisation Agenda, Tomori Pal College pursues the following objectives:

- We attempt to attract a broader cross section of society by offering good quality courses at reasonable prices. The Management of the College is determined to keep tuition fees relatively low so that students with restricted financial means could also gain access to our programmes.
- Most professors at the College are active in various sections and fields of the economy and they help to develop curricula that respond to the changing needs of the wider economy.
- The College strengthens quality through mobility by eliminating the barriers to cross-border mobility and the efficient
- recognition of credits gained abroad.
- We are determined to establish close and effective links between education, research and business and to encourage
- partnership with various professional institutions and business organizations.
- The College makes every effort to seek alternatives for funding by offering a wide range of courses to both Hungarian and
- foreign students.